

Three Village Central School District

Website: www.threevillagecsd.org

Student Handbook Code of Conduct For Parents & Students

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Whether you are an athlete or you participate in co-curricular clubs and activities you are responsible for reading this ENTIRE document

INTRODUCTION

The Board of Education is committed to providing a safe and orderly educational environment where students receive and district personnel provide quality educational services without disruption or interference. Three Village is also committed to maintaining, in the schools, a climate of mutual respect and dignity to promote learning within a safe environment. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

The Three Village Central School District has also developed a scholastic athletic and co-curricular program with educational value for all students. It focuses on the development of self-esteem and individual skills as well as fostering an atmosphere of teamwork, citizenship and sportsmanship. In addition, we believe our athletic and co-curricular programs emphasize discipline, leadership, respect, loyalty, cooperation and altruism. Our programs emphasize lifelong activities where participation by as many students as possible is a goal. **Our athletic programs as well as many of our co-curricular programs, are competitive and/or selective and are not recreational programs.** In our athletic program winning is neither the most important nor only outcome of the program but is a focus especially at the varsity and junior varsity levels. Likewise, in our competitive co-curricular clubs and team, winning is neither the most important nor only outcome of the program. In all programs, our coaches and advisors strive to foster the attributes mentioned above as well as developing a collegial and cooperative spirit where all students can thrive, grow and develop academically, socially and emotionally.

The district has set high goals and standards and all personnel and students are encouraged to strive to achieve them while maintaining a proper perspective on sports, school and life.

Our athletic programs are governed by the rules, regulations and procedures prescribed by the New York State Public High School Athletic Association, Section XI and the Three Village Central School District.

STUDENT PARTICIPATION REQUIREMENTS

The requirements for participation are the student must be a bona fide student fully registered and taking at least 4 subjects plus physical education.

Each student must follow, adhere and abide by the regulations set forth by the Three Village Central School District Code of Conduct and, where appropriate, Section XI.

TRANSPORTATION

Students will be transported to and from away contests and activities by school authorized vehicles only. ***Parents or students are not permitted to transport students to or home from away contests without prior approval from the advisor or coach. Requests must be in writing and submitted to the building or district administrator at least two (2) days prior to the contest for approval.*** Late buses are provided home following practices and club meetings each day. Students misbehaving on the buses will be excluded from district transportation.

PARENT/ADVISOR/COACH COMMUNICATION

PARENT/ADVISOR RELATIONSHIP

Parenting, coaching and advising are extremely rewarding. By establishing an understanding of each role, we are better able to accept the actions of the other and provide greater benefit to students. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach or advisor of your child's program.

COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD'S ADVISOR OR COACH

- Philosophy of the team/club
- Expectations the advisor or coach has for your child
- Locations and times of all practices and contests
- Club or team requirements and rules
- Discipline consequences that results in the denial of your child's participation

COMMUNICATION ADVISORS AND COACHES EXPECT FROM PARENTS

- Concerns expressed directly to the advisor or coach
- Notification of any schedule conflicts well in advance

APPROPRIATE CONCERNS TO DISCUSS WITH ADVISORS AND COACHES

- The treatment of your child, mentally and physically
- Ways to help your child improve
- Concerns about your child's behavior

Advisors and coaches are professionals. They make judgments based on what they believe to be the best for all students involved. As you have seen from the list above, certain topics can and should be discussed with your child's advisor or coach. Other topics, such as those described in the next segment, must be left to the discretion of the advisor or coach.

Advisors and coaches are making decisions that are in the best interest of all members of the team/club or program. Please be supportive of their decisions.

STUDENT BEHAVIORAL CODE OF CONDUCT

The Mission Statement of the Three Village Central School District is to foster the quest for excellence by creating educational, co-curricular and competitive experiences within an atmosphere of sportsmanship, cooperation, collegiality and teamwork. Successful programs develop individual and team/club potential by promoting high standards of competence, character, civility and citizenship. Each of these qualities is defined as follows:

COMPETENCE

A student in a quality program is competent in terms of: skill development, knowledge of the game/strategies, fitness/conditioning/healthy behavior.

CHARACTER

A student in a quality program demonstrates: responsibility to self, team/club and school, accountability, dedication, trustworthiness/fair play, self-control.

CIVILITY

A student in a quality program demonstrates civility towards others showing: respect, fairness, caring.

CITIZENSHIP

A student in a quality program demonstrates citizenship through actions show evidence of: altruism loyalty, commitment, teamwork, role modeling.

Being a member of a Three Village Central School District club or team is a privilege, not a right. You are responsible, as a member of a team/club, with your advisors, parents and teachers to continually strive to better yourselves in all the 4C's.

BEHAVIOR VIOLATIONS

1. Three Village students are to avoid taking, selling, consuming any type of alcohol or drug not prescribed by a physician including cigarettes or tobacco products including e-cigarettes. Students found in violation of this policy may be suspended from team/club participation up to 5 months or longer.

2. Three Village students are not to engage in any behavior inside or outside of school that is illegal or an embarrassment to the team/club. Students in violation of this clause are subject to the Student Code of Conduct and may be suspended or eliminated from team/club participation.
3. It is our goal to learn and teach in a healthy, vibrant and safe environment where all are valued, welcomed and accepted. To that end, all adults are expected: (1) To model acceptable behavior with other students and adults at all times. (2) To be diligent in identifying unacceptable behavior. (3) To bring to the attention of school officials those who violate these rules.

**THREE VILLAGE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
HAZING POLICY**

Hazing, a form of harassment whether it be physical or verbal, should not be condoned by a victim, an advisor, a coach, staff, family, school administrator, fellow student and especially team/club members. Any student found to have committed an act of harassment against any student in the district, including team/club members, will be faced with disciplinary action which may include suspension from their team/club and from school. Team/club members are fully expected to notify an advisor, coach or other school official if any such behavior is observed. School employees who fail to enforce this policy or any violation of the Three Village Central School District Code may be subject to disciplinary action.

**Co-Curricular/Athletics
Code Of Conduct
5300 Subsection 5300.25**

A. Conduct that is disorderly.

Examples of disorderly conduct include, but shall not be limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are profane, lewd, vulgar, or abusive.
4. Obstructing vehicular or pedestrian traffic, including illegal parking on school property.
5. Engaging in any willful act which disrupts the normal operation of the school community.
6. Trespassing. Students are not permitted in any school building or on school property, other than the one they regularly attend, without permission from the administrator in charge of the building.
7. Misusing computer/electronic communications devices, including any unauthorized use of computers, software, or Internet/Intranet account; accessing inappropriate websites; or any other violation of Section §5300.21.
8. The use of cell phones and other unauthorized electronic devices (i.e. recording devices, cell phones, smart phones, ear buds, and cameras) are not permitted during class time and during any testing, unless specifically directed by teachers. The use of recording devices, of any kind, is not permitted on school property and District transportation without the permission of the Building Principal/designee.

9. No skateboarding/skating in school or on school property unless part of a physical education class.

B. Consequences of Unauthorized Cell Phone Use in School

1. First Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization after being directed by the teacher/staff member to remove the earbuds and/or put the phone away, an automatic principal's two day in school suspension will be applied
2. Second Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization after being directed by the teacher/staff member to remove the earbuds and/or put the phone away, an automatic principal's three day out of school suspension will be applied.
3. Third and Subsequent Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization an automatic principal's five-day out of school suspension will be applied, as well as an automatic referral to a Superintendent's Hearing will be applied for possible additional consequences.

C. Conduct that is insubordinate.

Examples of insubordinate conduct include, but shall not be limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees in charge of students, or otherwise demonstrating disrespect.
2. Unexcused lateness or cutting classes, truancy, missing, or leaving school without permission.
3. Failure to report to assigned detention or in-school suspension.

D. Conduct that is disruptive.

Examples of disruptive conduct include, but shall not be limited to:

1. Failing to comply with the directions or requests of teachers, school administrators, or other school personnel in charge of students.
2. Verbal, written, or graphic statements, communications, expressions, or illustrations that are threatening to person or property.

E. Conduct that is violent and/or rises to the level of assault as defined herein.

Examples of violent conduct include, but shall not be limited to:

1. Committing an act of violence (such as hitting, kicking, spitting, biting, punching, scratching or throwing of objects) upon a teacher, administrator, or other school employee, or attempting to do so.
2. Committing an act of violence including assault (such as hitting, kicking, spitting, biting, punching, scratching or throwing of objects) upon another student or any other person lawfully on school property, or attempting to do so.
3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon.
5. Threatening to use any weapon.
6. Using a weapon.

7. Threatening to, or intentionally, damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
8. Threatening to, or intentionally damaging or destroying school district property, including graffiti or arson.
9. Threatening to or intentionally using food to cause physical, psychological, and/or emotional injury.

F. Conduct that endangers the safety, morals, health, or welfare of others.

Examples of such conduct include, but shall not be limited to:

1. Lying to school personnel.
2. Stealing district property, the property of other students, school personnel, or any other person lawfully on school property or attending a school function.
3. Using vulgar or abusive language, cursing or swearing.
4. Defamation, which includes making false statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
5. Harassment, bullying, threats, or intimidation directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as ridiculing, demeaning, or threatening. [Ref: Policy 0115]
6. Intimidation, threats, or bullying, including engaging in actions or statements that put an individual in fear of bodily harm and/or emotional discomfort. [Ref: Policy 0115]
7. Discrimination and harassment against any student by employees or students, on school property or at a school function that creates a hostile environment by conduct which, with or without physical contact, and/or by verbal threats, intimidation or abuse, is of so severe a nature that it:
 - a. has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; or
 - b. reasonably causes, or would reasonably be expected to cause, a student to fear for his or her physical safety. Prohibited conduct includes, but is not limited to, threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender or sex.
8. Cyber bullying that causes a disruption to the educational environment.
9. Any form of electronic messaging that causes disruption to the educational environment (e.g. sexting, tweeting, instant messaging, displaying or sharing lewd photographs).
10. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club, or team. Hazing related to any non-school related activity is also forbidden. [Ref: Policy 0115]
11. Harassment, including overt or subtle behaviors and comments of a racial, religious, and ethnic nature that are offensive, unwelcome, interfere with another's work or academic performance, or create an intimidating, hostile, or offensive working or educational environment. [Ref: Policy 0115] Please refer to Section H: Consequences of Racial/Religious/Ethnic comments/behaviors in the full Code of Conduct.
12. Inappropriate touching and/or indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner. [Ref: Policy 0115]

13. Sexual harassment, including overt or subtle behaviors and comments that are offensive, unwelcome, interfere with another's work or academic performance, or create an intimidating, hostile, or offensive working or educational environment. [Ref: Policy 0115]
14. Selling, using or possessing obscene material. [Ref: Policy 0110]
15. Smoking a cigarette, cigar, pipe, e-cigarette, or using chewing or smokeless tobacco, a vaporizer, e-cigarettes, or liquid nicotine. [Ref: Policy 5312.1 - Drug and Alcohol Abuse]
16. Possessing, consuming, selling, distributing, or exchanging tobacco products, e-cigarettes, vaporizers, vapes, liquid nicotine, alcoholic beverages or legal or illegal substances, or being under the influence of either or being in possession of drug paraphernalia. Inappropriately using or sharing prescription and over-the-counter drugs. "Illegal substances" shall include, but are not limited to inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substance commonly referred to as "designer drugs" or synthetic drugs, such as synthetic cannabinoids. [Ref: Policy 5312.1] Please refer to Section G: Consequences of Vaping in the full Code of Conduct.
17. Possessing aerosol sprays (deodorants, body sprays, AXE) on school property. Aerosol sprays may pose a serious health risk to our students and staff. Spraying aerosols on campus is not permitted. Aerosol containers will be confiscated.
18. Consuming, buying, or selling energy drinks on school property. Energy drinks shall mean a beverage that is not strictly regulated by the Food and Drug Administration and that contains 75 or more milligrams of caffeine per 8 fluid ounces and generally includes a combination of other supplements such as methylxanthines, B vitamins, herbal ingredients, and other ingredients, which are advertised as being specifically designed to provide or increase energy.
19. Gambling
20. Initiating a report warning of fire, bomb, or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
21. Using food, medication, drugs, or substances to bully and/or cause fear, intimidation or actual bodily harm.
22. The use of drones on school property, except under the direct supervision of staff, is strictly prohibited.

G. Code of Academic Integrity

The core purpose of public education is to maximize the success of each student's learning and personal development so s/he becomes a successful part of our democratic, multi-ethnic society. To fulfill these expectations, students must be prepared to accept responsibility for their actions and the impact they may have on others. To promote these values, the foregoing Academic Code of Conduct has been established.

Academic Dishonesty

The following constitute examples of academic dishonesty. This list is not meant to be all-inclusive:

1. Copying: Obtaining information pertaining to any work to be submitted for evaluation by deliberately observing the work of another.
2. Plagiarism: Representing the work(s) or idea(s) of another, not necessarily those of a student, as one's own through the deliberate omission of acknowledgement or reference.
3. Cribbing: The use or attempted use of prohibited material, information, or study aids in any work submitted for evaluation.

4. Fraud: The alteration of any documentation relating to the grading process including tampering with an instructor's grade book (including electronic gradebook).
5. Fabrication: The unauthorized falsification or invention of any information in a work submitted for evaluation, including the use of a purchased term/research paper.
6. Sabotage: The intentional or reckless destruction of another student's work to be submitted for evaluation.
7. Complicity: The intentional performance of an act with knowledge that it will assist another to commit an act of academic dishonesty as that term is defined in the Code.
8. Facilitation: Assisting someone in committing plagiarism, fabrication, cheating, or any other type of academic dishonesty.

WHAT DOES UNACCEPTABLE BEHAVIOR LOOK LIKE?

Specific examples/terms that we wish to prevent are found below. Please understand that some of these may belong to other categories of infractions/offenses. Additionally, this list is not fixed or complete. Here are some terms that we in the Three Village Central School District have discussed and identified as bullying, hazing, or harassment:

Verbal Infractions: Mocking, name calling, coercion, taunting, negatively teasing, threats (verbal, written or electronic).

Physical Infractions: Pushing, shoving, kicking, hitting, spitting, extortion, stalking, restraining, humiliating acts, defacing property, demeaning, use of violence or threats.

Social Alienation and Shunning: Gossiping, rumor spreading, ridicule, slurs (ethnic, religious, sexual, gender-based or racial) social rejection, grudge carrying, threatening looks, public humiliation, and maliciously excluding.

Students are asked to report all inappropriate actions immediately to a teacher, advisor, coach, administrator or parent.

Substance Abuse Policy

It is the goal of the Three Village Central School District to provide a substance-free environment in the schools and to create and maintain a climate that encourages people with substance abuse problems to seek and receive help. The Board of Education has adopted a policy (5312) prohibiting the possession, use, purchase or sale of drugs, alcohol or tobacco anywhere on school grounds, at functions, on field trips, or during their athletic seasons.

Student Violating Policy

Students found to be in violation of school policy will be suspended from school for five days and from teams/clubs up to a full year. Detailed steps for the policy are outlined in the district's full Code of Conduct.

Upon returning to school the student and parent/guardian will be required to have a re-entry interview with the mental health support staff to determine any intervention services needed.

Student Self-Disclosure

When a student reveals to a staff member that they are substance involved it is the responsibility of the staff member to assist the student in the intervention and self-disclosure process. The process must involve the immediate intervention of the mental health support staff to determine the level of safety/risk, appropriate services and make referrals to outside agencies.

Students involved in the Self-Disclosure process will not be excluded from teams/clubs as long as they follow the Self-Disclosure Contract. Further violations will result in suspension.

Questions involving the Substance Abuse Policies can be addressed to the Principal, Athletic Director, Building Administration, Guidance Counselor, or Mental Health Staff.

VAPING

Smoking a cigarette, cigar, pipe, e-cigarette, or using chewing or smokeless tobacco, a vaporizer, e-cigarettes, or liquid nicotine. [Ref: Policy 5312.1 - Drug and Alcohol Abuse]

Possessing, consuming, selling, distributing, or exchanging tobacco products, e-cigarettes, vaporizers, vapes, liquid nicotine, alcoholic beverages or legal or illegal substances, or being under the influence of either or being in possession of drug paraphernalia. Inappropriately using or sharing prescription and over-the-counter drugs. "Illegal substances" shall include, but are not limited to inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substance commonly referred to as "designer drugs" or synthetic drugs, such as synthetic cannabinoids. [Ref: Policy 5312.1]

CONSEQUENCES OF VAPING

First Offense: If a student is caught vaping or in the possession of a vaping device (electronic cigarettes and other devices such as Juuls, vape pens, e-hookahs, atomizers and any other instrument used to deliver chemical substances to be inhaled or otherwise absorbed into the body), or vaping material, an automatic principal's five-day out of school suspension will be applied.

Should the student also be in possession of an illegal substance the consequences shall also include a referral for a Superintendent's Hearing.

Second or Subsequent Offense: If a student is caught vaping or in possession of a vaping device (electronic cigarettes and other devices such as Juuls, vape pens, e-hookahs, atomizers and any

other instrument used to deliver chemical substances to be inhaled or otherwise absorbed into the body), or vaping material, for a second or subsequent time, an automatic principal's five-day out of school suspension will be applied, as well as an automatic referral to a Superintendent's Hearing will be applied for additional consequences.

STUDENT CONTRACT: PARENT

As a parent who is also committed to the education, maturity and success of your child, we encourage you to make a formal commitment as described below. Our partnership together will increase the likelihood of a successful season/year, regardless of the final win/loss record of the team/club.

PARENT'S COMMITMENT

I understand that as a parent I play a vital role in the development of my child's ability and character, and therefore in the success of the Three Village Central School District's programs. Recognizing this role, I therefore commit to the following as a parent of a member of the:

Be a positive role model so that through my own actions I can help to make sure that my child has the best experience possible

Be a "team/club" fan, not a "my kid" fan

Weigh what my child says in any controversy, and work with advisors and coaches to gather all the facts

Show respect for the opposing players, advisors, spectators, and support groups

Be respectful of all officials' decisions

Not instruct my child before or after a club contest, because it may conflict with the coach's advisor's plans and strategies

Praise students in their attempt to improve themselves as students and as people

Gain an understanding and appreciation for the rules of the event

Recognize and show appreciation for an outstanding play by either team/club

Help my child learn that success is experience in the development of his/her skills, and that he/she can feel positive about their skill development during the season, regardless of the team/club's record

Take time to talk with advisors or coaches in an appropriate manner, including proper time and place, if I have a concern. Demonstrate respect to and for the advisor or coach by following the designated chain of command

Support the alcohol, tobacco and other drug-free policies of our school by refraining from the use of any such substances before and during contests. I will also support my child and hold him/her accountable for their commitment to non-use of

substances, improper behavior inside and outside of school including hazing, harassment and bullying as outlined in the Code of Conduct

ATHLETIC PARTICIPATION REQUIREMENTS

The requirements for participation are the student must be a bona fide student fully registered and taking at least 4 subjects plus physical education.

Each student must follow, adhere and abide by the regulations set forth by the Three Village Central School District Athletic Department Student-Athlete Code of Conduct.

Each student must pass an athletic physical each year. Prior to the beginning of each season, the student and parent must fill out an update card if they are playing more than one sport. Information on physicals can be obtained by calling the school nurse.

STUDENT ATHLETE AND CO-CURRICULAR ACADEMIC ELIGIBILITY

The primary focus for all student-athletes is their work in the area of academics. While no formal Academic Eligibility Policy is in place, those students not attending classes or performing up to their ability in their school work will be temporarily or permanently suspended from athletic participation at any time. **Any student absent or arriving late to school and is not exempt from the absence or lateness, (student must be in by Homeroom), cutting a class, in detention, ISS or OSS, shall not participate in any co-curricular activity, club, practice or game on that day.**

TRY OUTS AND SELECTION OF TEAMS

As an athletic department we try to keep as many students on our Varsity and JV teams as possible. Size of team is determined by safety factors, such as, how many athletes a coach can adequately supervise. Additionally, team numbers are determined by the number of athletes who can positively contribute in some way. Unfortunately, some teams have to make “selections” or “cuts”. This is a decision that is one of the most difficult decisions a coach must make. When athletes are evaluated during a tryout period coaches are asked to utilize as many “objective factors” as possible. These factors differ from sport to sport, but examples might be timing students in an endurance run, shorts sprints or sport specific skills. Some subjective elements come into play like effort and attitude. Generally speaking, if a high school athlete does not make a particular team there are other teams that do not cut; football, wrestling, cross country, winter track, spring track, which the students can join. Once the first scrimmage has taken place students may not switch to another sport without permission from the athletic office.

PRACTICE SESSIONS

Generally, practices are held between 3:00 – 5:00 pm. Some teams, i.e. volleyball and basketball, may practice as late as 9:00 pm because of limited gym space. Practices may

also vary in their location based on the availability of gyms or fields. Additionally, in the spring because of poor weather indoor practices may utilize gyms from 3:00 -9:00 pm. Being a member of a Varsity or JV team means a greater commitment than at the junior high level. Many teams practice and have contests on Saturdays. Sunday practices are avoided unless there is a need due to contest schedules. Teams may only practice 6 days in a week during the course of the regular season. You are expected to attend every scheduled practice, scrimmage and contest (not to exceed 6 days per week.) If you must miss a scheduled practice, scrimmage or game, it is your responsibility to give prior notice to your coach, in writing if possible, dated and signed by you and your parents(s)/guardian(s) (preferably with 24 hour notice). Failure to do so may result in disciplinary action by the coach. Students absent from school for an excused absence (i.e. death in the family) may participate in a practice, scrimmage or contest on the day they are absent from school as long as proper notification/documentation has been provided to the school. Interscholastic athletics are an extension of the physical education curriculum. Participating in athletics is a privilege not a right. If you are not prepared or do not participate in your regularly scheduled physical education class, you are ineligible to participate in practice, a scrimmage or contest for that day.

CLUB TEAMS

It is recognized that many times an athlete may have numerous commitments. Some of these may include participation in outside activities including club and/or regional teams. It is important that the athlete and their parents understand that as a member of an interscholastic team, their primary commitment is to their school team. Therefore, all in-season athletes must attend their in-season practice and games as a top priority over any outside activity or team. In season, coaches may not reprimand an athlete for participating in an intramural practice during their free time.

SPORTS SPECIALIZATION

We encourage our athletes to play sports year-round. There are some students who choose to “focus” on one sport in order to increase their chances at athletic scholarships. It has been our experience that a well-rounded athlete is one who can exhibit a variety of athletic skills which multi-sport involvement fosters. Most of our athletes who have gone on athletically to the college ranks have been two or three sport athletes.

FAMILY VACATIONS

When parents and student-athletes choose to take their family vacations during sport seasons it must be understood that the time missed by the student-athlete can affect team chemistry, physical conditioning, and the athlete’s appropriate preparedness for a contest. At the high school level family vacations will impact the student’s ability to make the team or playing time. Coaches will make every effort to inform parents and student-athletes of the season schedule as far in advance as possible.

RESPONSIBILITY FOR UNIFORMS AND EQUIPMENT

All uniforms and equipment issued must be returned to the coach at the end of the season. Students who lose equipment or uniforms will be billed for replacement pieces. Be aware that a replacement jersey or sweat top can be very costly because of the special order that must be placed. Students who have not returned school issued equipment or uniforms will not be given another in the next season until the previous uniform and/or compensation has been received.

SECTION XI TEAM, COACHES, FANS, SCHOOL SPORTSMANSHIP

Every contest played in Suffolk County is rated by coaches and officials for sportsmanship. Ratings are collected after each game and sent to Section XI. Results are then tabulated for each team relative to other teams in their league. Additionally, each school gets a post season general rating. It is the expectation that all athletes, coaches and spectators demonstrate a high level of sportsmanship and follow the Section XI Code of Conduct.

RETURNING TO PRACTICE FOLLOWING AN INJURY

You must report every injury and illness to your parent(s)/guardian(s), your coach and the nurse. If you receive medical attention from a physician for any injury or illness, you may not return to practice, scrimmage or compete in a contest until you receive a written medical release from the physician or health care facility where you were treated. The note must include the date of the injury/illness, a diagnosis and a date to return to participation. The note must be verified through the health office and the nurse will give you authorization in writing to give your coach.

NOTE: TO ALL INVOLVED PARTIES:

Please sign the last page of this document or acknowledge this document in Final Forms. By signing or acknowledging this document you state that you have read and understand the entire document and the expectations of all involved in the educational mission of athletics and the co-curricular programs of the Three Village Central School District. This document must be acknowledged/signed by parent, student/athlete and the coach/advisor before the student/athlete may participate in any athletic/co-curricular contest, event, club, or team. If Final Forms is NOT available to the District, please sign this page below and return it to:

_____.

2019-2020
STUDENT HANDBOOK/CODE OF CONDUCT
FOR PARENTS & STUDENTS

Dated: _____, 2019

Signature of Student

_____, Student
Please Print Your Name

Dated: _____, 2019

Signature of Parent/Guardian

_____, Parent/Guardian
Please Print Your Name

Dated: _____, 2019

Signature of Parent/Guardian

_____, Parent/Guardian
Please Print Your Name