# FASHION ILLUSTRATION

Mrs. Dietz - Ward Melville High School



#### **COURSE DESCRIPTION**

Welcome to Fashion Design. This class is a half-year course and is designed to give students a solid foundation in fashion. During this term students will be exposed the history of fashion design as well as fashion advertising, illustrative techniques and merchandising. Emphasis on drawing and creative design is stressed.

## **MATERIALS**

- Sketchbook, at least 8 ½ X 11
- A portfolio approx. 16 X 20
- Pencils
- Fine point sharpie.
- A plastic bag to keep supplies in your portfolio.

# **ATTENDANCE**

- Student attendance and punctuality is a required
- When leaving the room you must have a pass signed, only one person may leave at a time.

#### **Absences:**

• You are responsible for all projects/homework assignments. All work missed due to illness or excused absence must be made up.

<sup>\*\*\*</sup>Students are not permitted to leave the first 10 minutes or the last 10 minutes of class

#### LATE WORK

 Any work turned in after a due date will receive a 5 point (half letter grade) point reduction

#### STUDENT EXPECTATIONS

- Respect
- Professional attitude
- Proper Language
- Be on time
- Think outside the box
- Make smart choices

# **QUARTER GRADING**

## **GRADING POLICY**

Each quarter grade is made up of project grades as well as homework, class work and critiques. Grades will be regularly be posted on the ICampus portal so student progress may be checked throughout the school year. If you notice a mistake on the portal, please contact the teacher immediately and do not wait until the end of the quarter.

#### **PROJECTS = 70%**

Art Projects graded by use of teacher rubric or student self-assessment.

### **ARTWORK CREATION**

All artwork created in this course must be original and should not be offensive. Students may not use any images from the Internet or elsewhere, which were created by another individual. Students may not use work that was handed in for another class for this course. It is also expected that students complete assignments during class time and not solely on their own at home.

#### **CLASSWORK = 20%**

#### Time on task and class participation

You will receive a quarterly grade based on time-on-task, class participation and class critiques. Poor use of classroom time and negative class participation, such as: frequent irrelevant questions, speaking when someone else has the floor and rude comments, which disrupt the learning atmosphere instead of enhancing it, will lower your grade.

#### CRITIQUES

Critiques are an extremely important part of this class. At the end of each project we may hold a class wide critique. Every student is expected to share his or her design with the class and speak about it. Students are also expected to give constructive criticism to their classmates during our critiques. Everyone will receive a grade for participating in the critique. Critique grades will be part of the class participation grade.

# **HOMEWORK = 10%**

These assignments include sketchbook drawings and brainstorming done in class as well as visual journaling done at home.

#### **CLASSROOM RULES**

- Follow directions the first time they are given.
- No Food or drink in the room (especially near computers)
- Only teacher assigned projects may be printed in the room
- No cell phones on or out
- Do not go on the internet unless you have received permission from teacher
- Under NO CIRCUMSTANCES are computer games, AIM, be downloading onto the computers- this action will result in an automatic detention.
- Take care of ALL art materials. Use tools as demonstrated.
- Respect Property.
- Respect others at all times.
- ALWAYS clean up after yourself.

#### Remote Learners:

• If you are a remote learner—as the school year progresses, we may have projects or assignments that require certain supplies. If you are unable to obtain these supplies, we will do our best to provide them for you. They must be picked up in a timely manner from the school's main office and items must be returned by the given deadlines as well.



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I am sending this form home with your child and would like you to take a moment to read it over. Please sign the bottom and have your child return it. I hope you will find this form informative. If you have any questions about this art class, please feel free to contact me.

Sincerely,

Kristen Dietz kdietz@3villagecsd.k12.ny.u

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