

Mr. Flanagan's 9th Grade Regents English Language Arts Class

Welcome to ninth grade ELA! I am very excited to be your teacher. In order to fulfill the standards set forth by the state, we will be engrossed in a variety of activities. Each of you will read several different types of literature such as fiction, nonfiction, poetry, and mythology. We will read certain works as a class, and you will read other works independently. Each of you will also write several pieces amongst which will be memoirs, essays, a short story, book reviews, letters, journal entries, and poetry. Time will be used working on speaking skills. We will also spend some time working on the necessary skills needed to master the Regents exam in a few years. These skills include reading comprehension, writing in a variety of styles including text-based responses, argumentative essays with evidence-based claims as well as research essays, and a focus on grammar. I look forward to working with each of you this year; I hope you feel likewise.

SUPPLIES

- Three ring binder with paper
- one folder with paper
- pens/pencils

GRADING POLICY

Summative Assessments: 40%

- May include: Tests, Writing Assignments, Projects, Presentations, etc.

Formative Assessments: 50%

- May include: Quizzes, Reading Checks, Journals, Drafts, Outlines, Peer Responses, Participation, Classwork, Text-based Questions, etc.

Homework: 10%

- May include: Chapter Reading Questions, Vocabulary, Annotations, Reader Response Questions/Prompts, Reflections, Anticipation Guides, etc.

** The purpose of formative assessment is to monitor student learning and provide ongoing feedback to help students identify their strengths and weaknesses. In doing so, students can improve their skills over time to be better prepared for the summative assessment.

** The goal of summative assessment is to evaluate student learning at the end of an instructional unit against a rubric.

Plagiarism and Academic Integrity:

The Murphy Junior High School English Department has a strict policy regarding plagiarism. Students are expected to produce original work for all assignments and to use MLA style to credit all sources cited in their writing. Recycling your own work, copying other students' work, and copying online material are all forms of plagiarism.

Consequences may include reduction in grade, re-writing the assignment, or other outcomes as deemed appropriate. Academic dishonesty will be reported to the Dean of Students and a parent/guardian will be notified. Please refer to the Board of Education policy regarding plagiarism.

Late Assignments:

The grade for work that is submitted late will be reduced five points for each day that it is late, up to a maximum of a 20 point deduction from points earned. A note on I-Campus: An "M" entered in I-Campus denotes that the assignment has not been received by the due date. I-Campus *automatically* averages an M as a zero. Consider the M a *placeholder*, and a *warning* that, should that assignment not be turned-in, the quarter grade will be negatively impacted.

Students who miss a test or quiz due to an excused absence are required to make up the assessment in the Testing Center. Students/parents should contact the teacher if they experience circumstances that prevent them from meeting the course's expectations.

Homework Lateness Policy:

There is a moderate amount of written homework in English. It is always relevant to the lesson and will be checked for completion and reviewed at the beginning of the next day's class. As such, it is in the best interest of the student to make every effort to complete the homework in a timely manner. Homework that is neat, complete, and mostly accurate will receive full credit. Homework that is not completed on time may be made up for half credit. Homework that is missed due to absence may be made up for full credit.

EXPECTATIONS

- You will treat every person in my classroom with **respect** (including me).
- You will **be prepared** for the day.
- You will be **on time**.
- You will **try**.
- You will have a charged Chromebook daily. Failure to do so will result in loss of classwork credit.

PARENT PORTAL

I strongly encourage you to periodically check the portal to see the progress your child is making throughout the quarter. I plan on keeping track of the number of books and journals your child has finished bi-weekly, so you will be informed. Feel free to contact me with any concerns you may have about a grade you see on the portal.

EXTRA HELP

I provide extra help 7th Period.

If you have any questions, I can be reached at mflanaga@3villagecsd.org.