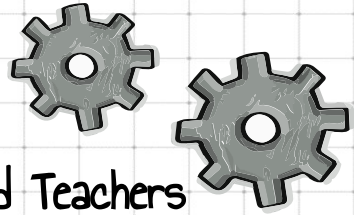


Robert Cushman
Murphy JHS

Incoming 7th Grade
Parent Orientation
2024

Murphy Administration



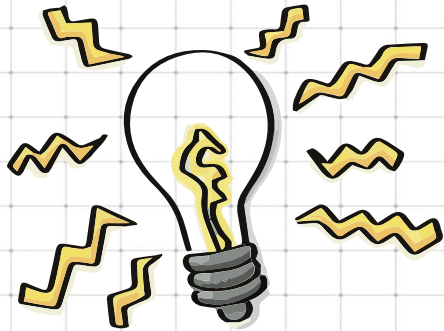
Vincent Cereola- Principal

Dawn Nachtigall, PhD- Asst. Principal

Chris Murphy- Dean

Department Chairs, Directors & Lead Teachers

- Amy Poulos & Nathan Jayne, Guidance
- James Geis, Special Education
- Tracy Beauchamp, History
- Anthony Pollera, Music
- Gianna Pomponio, FACS
- Christina Driscoll, Health & PE
- Jennifer Trettner, Visual Arts
- Kerri Golini, World Language
- Jessica Metrio, English
- Rocco Vetro, Math
- Christine DiFede, Science
- Dean Kostis, Technology
- Ellen Dove, Information Center



Grade 7 Bell Schedule

2024-2025

Student Arrival: 7:30 AM

BREAKFAST IS SERVED UNTIL 7:45 am

Period 1: 7:40-8:22

Homeroom: 8:22-8:25

Period 2: 8:28-9:10

Period 3: 9:13-9:55

Period 4: 9:58-10:40

Period 5: 10:43-11:25 LUNCH

Period 6: 11:28-12:10

Period 7: 12:13-12:55

Period 8: 12:58-1:40

Period 9: 1:43-2:25

****LATE BUSES 4:10PM and 4:50 PM**

What could a 7th grade schedule look like?



7th graders will take:

- English, History, Math, Science, and World Language everyday for the whole year
- FACS and Tech everyday for a half year
- Art, Music, Health and PE every other day for the whole year

Sample 7R/7H Schedule

Period 1: Language
Period 2: Science
Period 3: English
Period 4: Art/Music
Period 5: LUNCH
Period 6: History
Period 7: FACS/Tech
Period 8: Math
Period 9: Health/ PE

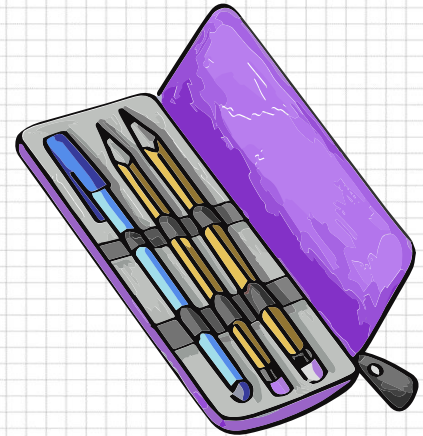
HONORS CRITERIA FOR 7th GRADE

The criteria for a student being considered for the Honors Programs in English, History, Math and Science will include but not be limited to:

- Instructional Reading Level
- AIMS Web
- I-Ready Assessment

This information will be used for student placement decisions that are made at the JHS during the month of May/June.

As always, there is an appeal process within the Placement Letter you will receive this Spring should you desire to review the placement.



Sample Report Card

Attendance Summary By Term:

Course	1		2		3		4		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
7120 ART 7 & 8	0	0	1	0	0	0	0	0	1	0
7130 CHORUS 7	0	0	1	0	0	0	0	0	1	0
7103 ENGLISH 7 H	1	0	1	0	0	1	1	1	3	2
1617 HEALTH 7	0	0	0	0	0	0	0	0	0	0
7141 HOME & CAREERS 7	0	0	1	0	0	0	0	0	1	0
0701 INTRO SPANISH	0	0	1	0	0	0	1	0	2	0
7404 MATH 7H	0	0	1	0	0	0	1	0	2	0
7174 PE 7/8	0	0	0	1	0	0	0	0	0	1
7303 SCIENCE 7 H	1	0	1	0	0	0	1	0	3	0
7151 TECHNOLOGY 7	0	0	0	0	0	0	0	1	0	1
7203 US NYS HIST 7 H	0	1	1	0	0	0	1	0	2	1

Grade Report:

Course	Task	1	2	3	4
0701-6 INTRO SPANISH [Buckley, Alana] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	87	100	94
	Final Exam				95
	FINAL GRADE				95
1617-1 HEALTH 7 [Monahan, J] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	94	97	89	92
	Final Exam				97
	FINAL GRADE				94
7103-4 ENGLISH 7 H [Millo, Michael] <i>Term 4 Comments:021. Good attitude and effort. 040. Is a pleasure to have in class.</i>	Quarter Grade	95	80	87	89
	Final Exam				80
	FINAL GRADE				86
7120-6 ART 7 & 8 [Maritato, Maria] <i>Term 4 Comments:003. Is doing satisfactory work.</i>	Quarter Grade	97	98	98	90
	Final Exam				96
	FINAL GRADE				100
7130-1 CHORUS 7 [Weiler, Christy] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	100	100	100
	Final Exam				100
	FINAL GRADE				100
7141-2 HOME & CAREERS 7 [Broadhurst, J] <i>Term 4 Comments:032. Has difficulty staying on task. 033. Is inattentive in class.</i>	Quarter Grade	100	94		
	Final Exam		97		
	FINAL GRADE				90
7151-2 TECHNOLOGY 7 [Herrel, K] <i>Term 4 Comments:032. Has difficulty staying on task. 033. Is inattentive in class.</i>	Quarter Grade				89
	Final Exam				90
	FINAL GRADE				90
7174-6 PE 7/8 [Mc Namara, Brendan]	Quarter Grade	100	95	97	95
	Final Exam				97
	FINAL GRADE				94
7203-5 US NYS HIST 7 H [Black, John M] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	94	94	91	94
	Final Exam				100
	FINAL GRADE				95
7303-5 SCIENCE 7 H [Cadolino, A] <i>Term 4 Comments:220. Not meeting hours maintenance criteria. 221. Work is not at course level.</i>	Quarter Grade	98	86	83	82
	Final Exam				70
	FINAL GRADE				85
7404-2 MATH 7H [Corlina, Jacqueline] <i>Term 4 Comments:021. Good attitude and effort. 081. Does homework well. 020. Strives to do the best work possible.</i>	Quarter Grade	86	88	91	87
	Final Exam				83
	FINAL GRADE				87

Guidance Department

Amy Poulos- Lead Counselor- 631-730-4840

Guidance Department Google Site

Our counseling team assists students with academic success, career & college readiness, and personal/social development. We aim to give all students a supportive educational experience in becoming successful life-long learners, leaders, and responsible individuals.

- Individual Counseling
- Scheduling Support
- 7th Grade Orientation
- 8th Grade Four Year Plans
- SchoolLinks
- College & Career Day
- Peer Mediations
- SEL Programs (Unity Day / PS I Love You Day)



Special Education

James Geis- Supervisor PPS- 631-730-4541

- Placement and services are determined on an individual basis by the Committee on Special Education and detailed in an Individualized Education program (IEP).
- Programs and services follow NYS educational regulations.
- All students with an IEP or declassified support plan have a case manager.
- Transition service support is provided by Ms. Kelly Sullivan (WMHS office) for all students with an IEP.
- If you believe your child has a disability and needs special education, please send your referral for evaluation to:

James Geis, Supervisor PPS
jgeis@3villagecsd.org

100 Suffolk Avenue, Stony Brook, NY 11790

Special Education

James Geis- Supervisor PPS- 631-730-4541

Additional Supports

- R.C. Murphy JHS has a full-time psychologist and social worker.
- Some disabled students who do not qualify for special education may require some accommodations through a 504 Plan. If you have questions about that, please contact Ms. Lolita Portal-Pfeffer, the 504 Committee Chair at Murphy.

History Tracy Beauchamp- Coordinating Chairperson- 631-730-4923

GRADE 7 - Program of Study

U.S. History I - 1450 - 1865

- The Americas Before 1500
- European Exploration & Colonization of North America
- The Colonial Period
- Causes & Effects of the American Revolution
- Experiments in Government
- The Early Republic
- Westward Expansion
- The Causes & Effects of the Civil War

Grade 8: U.S. History II - 1865 - Present

On Level 7 Regents	7 Honors
Skill Building	Recommended Criteria
<ul style="list-style-type: none">● Gather & use content & historical documents to develop historical thinking skills.● Begin to build critical thinking skills● Learn to construct written and verbal historical arguments● Learn about citizenship (Civics)	<ul style="list-style-type: none">● <u>4's in 6th Grade Social Studies</u>● Strong reading & writing skills (ELA) 3's/4's● Independent spirit● Confident participator● Inquisitive● Teacher Recommendation● Maintain a 90+ by week 15



**NEW YORK STATE
CIVIC SEAL OF READINESS
7-12**

Goal: Civic readiness is the ability to make a positive difference in the public life of our communities through the combination of civic knowledge, skills and actions, mindsets, and experiences.

**Civic Knowledge
Grade 7**

Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events.

Research Project

**Civic
Participation
Grade 8**

Participate in developmentally appropriate civic experiences that engage students in relevant experiences and include students as active participants.

**Middle School
Capstone Project**

What is?

Civics

THE STUDY OF RIGHTS & RESPONSIBILITIES OF CITIZENSHIP

Why?

Study

1. IT'S COMPELLING

Civics education allows us the opportunity to become well-informed, active citizens within our community and government, while also empowering us to communicate effectively.

2. IT'S AUTHENTIC

It helps us understand the ideals of democracy and encourages us to become a vital part of the process, while understanding our Constitution. Civics education highlights connections between ourselves, other active citizens and democracy

3. IT'S PREPARATORY

It is through these connections that we can make a difference in our local, national and international communities. Civic ready students are actively engaged participant in your communities. Civics education empowers everyone to work together to create positive change while respecting what makes us each unique.

Where?

Engaged

Embedded into Social Studies Curriculum 7 - 12
Through extracurricular programs
Independent multidisciplinary interests and actions

How?

Managed

Students need to earn **6 points**

(2 from each column) and a minimum of 40 hours of community service

What is?

Criteria

The Seal is earned through a flexible points-based system.

Students must earn points in both **Civic Knowledge** and **Civic Participation**.



CIVIC KNOWLEDGE

Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events. These may include inequities within our democratic system at the federal, state and local level. Students should know how to apply this knowledge to different circumstances and settings



CIVIC SKILLS & ACTIONS

Demonstrate a broad array of critical analytic, verbal, communication, media literacy and other skills and participate in a wide variety of actions. Students should practice such actions both inside and outside of school on a regular basis.



CIVIC MINDSETS

Demonstrate the mindset of a participant in a democratic society. A civic mindset is a commitment to democratic interpersonal and intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. It is an understanding of self as part of and responsible to larger social groups



CIVIC EXPERIENCES

Participate in developmentally appropriate civic experiences. Civic readiness should be developed in a variety of settings and ways—inside and outside of the classroom, across content areas, and for multiple purposes. Civic Readiness should be promoted by engaging students in relevant experiences that include students as active participants.

FOR MORE INFORMATION ABOUT THIS STATE INITIATIVE, PLEASE VISIT THE DEPARTMENT WEBSITE OR CONTACT TRACY.BEAUCHAMP. SECONDARY COORDINATING SOCIAL STUDIES CHAIR TBEAUCHA@3VCSO.ORG



MUSIC EDUCATION

ANTHONY POLLERA - DIRECTOR 631-730-4594



GENERAL MUSIC
 BAND 7 & 8
 CHORUS 7 & 8
 ORCHESTRA 7 & 8

**GROUPS MEET
 EVERY OTHER DAY



9TH GRADE ELECTIVE
 CREDIT OFFERING:

BAND 9
 CHORUS 9
 CHAMBER CHOIR 9
 ORCHESTRA 9



CONCEPTS
 TAUGHT:

- Sight Reading
- Notation
- Harmonizing
- Music Theory
- Internalizing Rhythms

Family & Consumer Science

Gianna Pomponio- Lead Teacher- 631-730-4800



The Family & Consumer Science curriculum is designed to prepare students to meet their personal responsibilities and understand their roles as members of families, communities, and a variety of work environments in the continually changing technological world. Instruction is accomplished by emphasizing hands- on learning experiences. This is a NYS required curriculum for all 7th & 8th graders in the Three Village Central School District.

Family & Consumer Science- Program of study

Home & Careers- 8th grade
20 week course (1 semester)

Home & Careers- 7th grade

20 week course (1 semester)

- Decision making, problem solving, and goal setting through critical thinking in all units.
- Sewing skill development.
- Nutrition and Food Preparation.
- Knowledge of nutritional needs for teenagers.
- Safety and basic food preparation skills.
- Hands- on experience in a kitchen lab setting.
- Personal/ human development.
- Understanding of self and relationships to others and community.



- Introduction to the world of work, economy, and financial literacy.
- Schoolinks assignments and entries related to the following:
 - Understanding the relationship of their individual traits to various careers
 - Understanding different careers through research on Schoolinks
- Students will also take the C-DOS exam, which focuses on the 21st century skills necessary to be successful in today's workforce.
- Goal setting, time management, and the use of resources to complete sewing projects and personal lifestyle bedroom design plans.
- Understanding the role of family related to school, work, and homeland it's impact on the well- being of themselves and others.
- Nutrition and food preparation experience incorporating family background.

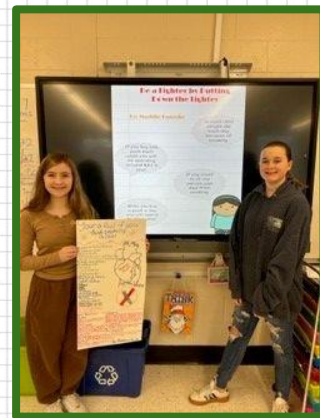
Health Education

Christina Driscoll- Chairperson- 631-730-4988

Our health classes provide students with age appropriate, comprehensive information and skills that encourage them to make healthful decisions now and in the future.

Throughout the course, students will participate in group activities, health related projects and discussions. In addition, students will act in role playing scenarios to demonstrate effective decision making skills.

The emphasis of this course is to promote personal responsibility and accountability for one's personal health and wellness. It stresses respect for self and others, the importance of self-confidence, resistance of peer pressure and assertiveness.



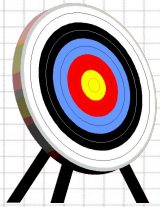
Health is a New York State requirement for all students in seventh grade. Students meet every other day for a full year.

The 7th Grade Health Education course covers the following topics:

- Mental, physical and social health promotion
- Use and abuse of alcohol, tobacco and drugs
- Communicable and non-communicable disease prevention
- Human Sexuality

Physical Education

Christina Driscoll- Chairperson- 631-730-4988



Physical Education is a state mandate course offering students a variety of opportunities to be in an active, safe and positive learning environment.

Students will participate in traditional-team, cooperative, and individual activities promoting lifelong fitness and sport appreciation.

Students may participate in the following activities:

Flag Football, Volleyball, Softball, Soccer, Aerobics, Tennis, Backyard Games, Badminton, Fitness Testing, Basketball, Team Building Activities, Circuit Training, Weight Training, Tchoukball, Floor Hockey, Ultimate Frisbee

Students will be assigned an individual locker for the school year. Students should keep appropriate exercise clothing in their locker including T-shirt, shorts, sweatshirts, sweatpants, sneakers & socks. All items will fit in the PE locker and will better prepare students for indoor and outdoor activities



Incoming 7th Grade Parent/Student Athletic Orientation



**Date: April 30th, 2024
6:30 pm WMHS Auditorium**

VISUAL ARTS

ART 7 & 8

Offered FULL Year, alternating days.

CREATIVE STUDIO

(Grade 8 elective)

CONCEPTS TAUGHT

Color Theory, Perspective, Elements & Principles of Design, Exploration of Materials, Career Introductions, ELA Connections (reflective writing & analysis).

JENNIFER TRETTNER - VISUAL ARTS COORDINATOR
631.730.4399



WORLD LANGUAGE

KERRI GOLINI- DIRECTOR 631-730-4567



Students begin to take Level One of the language for High School credit in Grade 8

World Language

Kerri Golini- Director-631-730-4567



Sequence of World Language Study



Students will take Introduction, and Level I of language study at Murphy Junior High School.

Students will continue their language study at WMHS in 9th grade with Level II. Students may be eligible for the honors level of the language in 10th grade.

English

Jessica Metrio -Chairperson- 631-730-4862



Aim: Foster creativity, critical thinking, empathy, and lifelong readers and writers, per NYS Learning Standards.



7th Grade Curriculum

Literature

may include, but not limited to:

- *A Christmas Carol*
- *A Wrinkle in Time*
- *A Long Walk to Water*
- "After Twenty Years"
- Non-fiction
- Poetry



Writing

may include, but not limited to:

- Narrative
- Argumentative
- Literary Analysis
- Journals
- Reflections



The Writing Center

Support center for all students with any writing assignment:

- Essays
- Research papers
- Lab reports
- Creative writing
- Writing Contests

Students may come at any stage of the writing process:

- Brainstorming & organizing ideas
- Revisions
- Edits

Located in the Library. Open during lunch periods 5, 6, and 7.

Contests

We encourage students to participate in:

- Scripps National Spelling Bee
- NCTE Promising Young Writers
- LILAC
- Scholastic
- Helen Stein Shack Picture Book
- Walt Whitman Poetry



Mathematics

Rocco Vetro- Chairman- 631-730-4871

Course Pathways

<u>Math 7</u>	<u>Math 8</u>	<u>Math 9</u>
Math 7 with Lab	Math 8 with Lab	Algebra I with Lab
Math 7	Math 8	Algebra I
Math 7 Honors	Algebra I Honors	Geometry Honors
*Algebra I Honors Theory	Geometry Honors Theory	Algebra II Honors Theory

***NOTE - Honors Theory in 7th Grade is only offered to a select group of advanced students**

Science

Christine DiFede - Chairperson 631-730-4868

RC Murphy JHS Science Course Sequence

7th Grade

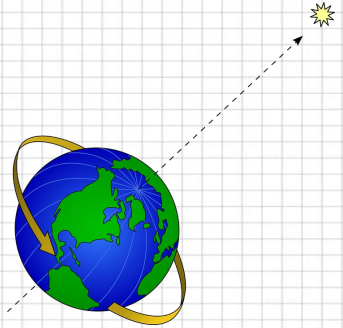
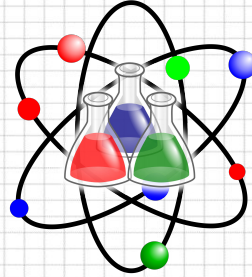
Science 7

Science 7H

8th Grade

Science 8

Earth Science 8H



Science Electives and Clubs

~Farm to School

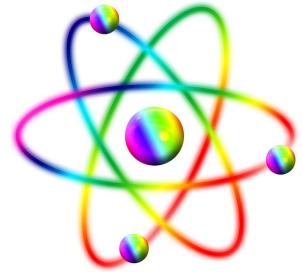
~Natural Disasters

~Science Research

~Science Olympiad

~Science Bowl

~Ecology Club



TECHNOLOGY DEPARTMENT

7th GRADE TECHNOLOGY - 20 WEEKS (1 SEMESTER)

8TH GRADE TECHNOLOGY – 20 WEEKS (1 SEMESTER)



FOCUS ON:

PROBLEM SOLVING

HANDS-ON & COMPUTER ACTIVITIES

MATH, SCIENCE, TECHNOLOGY AND ENGINEERING

UNITS:

MEASUREMENT

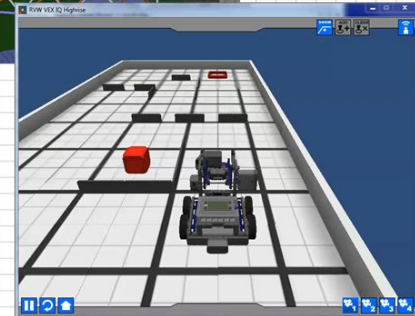
LAB / MACHINE SAFETY

HANDS-ON PROJECTS

3D DRAWING & 3D PRINTING

PRE-ENGINEERING STRUCTURES

ROBOTICS & DRONES



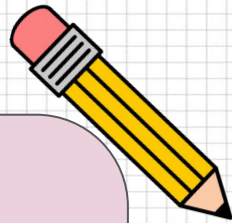
9TH GRADE ELECTIVE CREDIT OFFERING:
COMPUTER DESIGN & WOOD SYSTEMS

Information Center

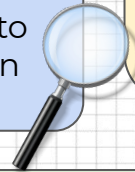


The Murphy Library supports students and staff by collaborating and focusing on:

- Information Literacy Skills
- Research Techniques
- Digital Citizenship
- Curriculum support
- Developing a love of literature!



Fun scavenger hunts are offered each month to promote Information Literacy Skills.



Murphy Library offers a variety of fiction and nonfiction materials, as well as e-book and database resources for students and staff.

Ellen Dove- Librarian- 631-730-4820

Students are welcome in the library during lunch or study hall. Passes are issued before the start of the school day. After School library is held Mon-Fri from 2:30-4.



Murphy Library Book Challenge

A monthly reading challenge based on a theme/topic for students and staff. Prizes, raffles, one-of-kind stickers each month.

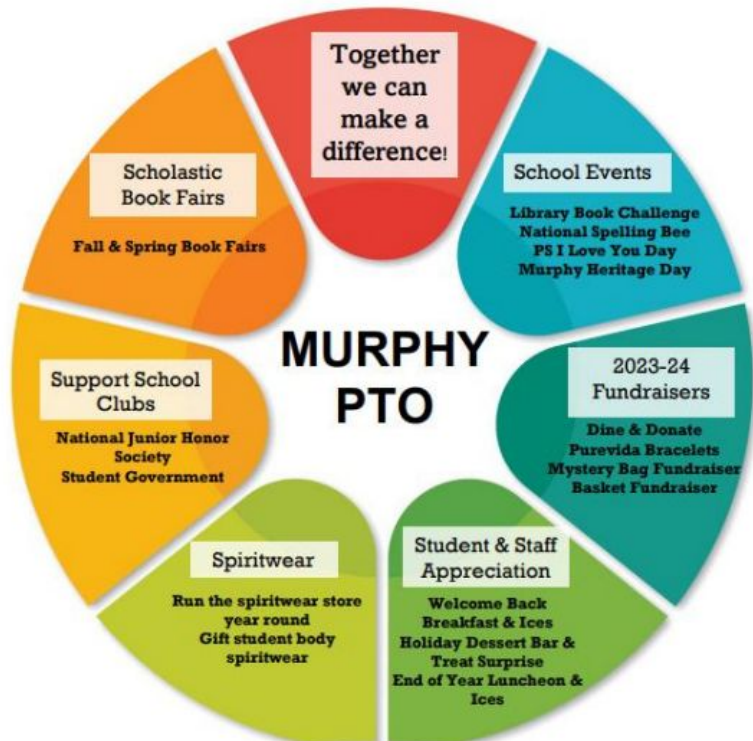




R.C. Murphy Junior High School PTO

www.MurphyPTO.com Facebook RC Murphy PTO rcmurphypto@gmail.com

HOW WE SUPPORT OUR SCHOOL



WELCOME TO MURPHY!

MURPHY PTO BASKET FUNDRAISER

Murphy Library

May 1st

Stop by anytime between 3-7pm

Don't miss out on all the great prizes, food trucks and more!

This is a drop in event, you do not need to be present to win!

All are welcome!



25 tickets for \$25

50 tickets for \$40

75 tickets for \$50

Grand Prize tickets are 6 for \$20 or \$5 per ticket



Murphy

SPIRIT STORE!

Murphy Spirit Wear Is Available For Purchase!

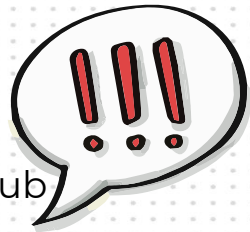
<https://www.godespro.com/store/rcmurphy>



Club Offerings at Murphy

- ★ Audio-Visual Club
- ★ Chamber Orchestra
- ★ Choir (Girls Select)
- ★ Color Guard
- ★ Community Connections/Home Ec Club
- ★ Costume Club
- ★ Crazy for Critters
- ★ Crochet/Fiber Arts Club
- ★ Ecology
- ★ Future Murphy Leaders
- ★ Gaming Club (Strategy)
- ★ Jazz Ensemble
- ★ Key Club
- ★ Literary Magazine
- ★ Math Teams

- ★ Mock Trials Club
- ★ Murphy Ambassador Club
- ★ Musical Production (JHS)
- ★ National ART Jr. Honor Society
- ★ National Jr. Honor Society
- ★ Pickleball Club
- ★ PRIDE/Gay Straight Alliance
- ★ Set Design and Construction Club
- ★ Science Bowl Club
- ★ Science Olympiad
- ★ Sound & Lighting Club
- ★ Student Government
- ★ Technology Club
- ★ Tri-M Music Honor Society
- ★ U.N. Club (Model)
- ★ Wind Ensemble
- ★ World Language Club
- ★ Yearbook Club



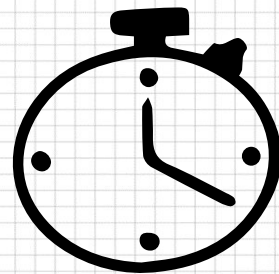
COMING SOON...

**Student Schedules
Available on the Portal mid-August**

**7th Grade Walk Through and Orientation
End of August**

**Open House
Late September**

**Parent Teacher Conferences
November**



Starting in 2024-2025

Cell Phone Use in Schools

PERSONAL ELECTRONIC DEVICES (INCLUDING CELL PHONES) PERMISSIBLE USE TIME

LOCATION:	BEFORE SCHOOL	INSTRUCTIONAL TIME	PASSING TIME	CAFETERIA	STUDY HALLS	LOCKER ROOMS	AFTER SCHOOL	BUSES
ELEMENTARY:	NO	NO	NO	NO	NO	NO	NO	NO
JHS:	YES	NO	NO	LIMITED	NO	NO	YES	YES
WMHS:	YES	NO	YES	YES	LIMITED	NO	YES	YES

Please take some time to review the District Code of Conduct with your child.

The Code of Conduct can be found on the Three Village website.



Numbers to take note of...

Main Office	631-730-4800
Nurse	631-730-4810
Attendance	631-730-4852
Guidance	631-730-4840

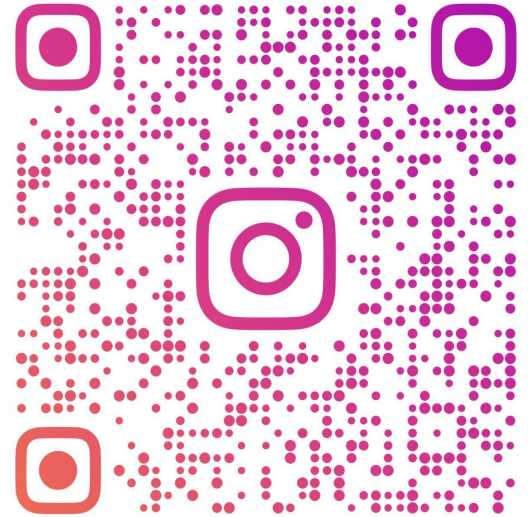


FOLLOW US ON



Instagram

@ RCMURPHYJHS



RCMURPHYJHS

Thank you and
welcome to
MURPHY JHS!

