

7th Grade United States History (H) 2022-23

Mr. John M. Black
jblack1@3villagecsd.org

Required Supplies and Daily Class Preparation

- Fully charged Chromebooks daily
- Three-ringed Binder - may be shared with other classes
 - Loose-leaf paper for binder (20-25 sheets)
- Composition Book - most written work will be completed in this notebook
 - Pens (blue or black preferred) and / or pencils
 - Colored pencils (can be shared for other classes)
 - Highlighters (2)
 - Gelinas Agenda Planner
 - {Textbook will be Online}

ALL assignments will be written on the board in the classroom daily & posted on Google Classroom!!! You will need to use your planner to record all written information and required assignments. **Daily homework assignments will NOT be posted on the portal;** therefore, it is your responsibility to record your assignments every day in your planner. **Tests, quizzes and other long-range assignments will be posted both in the classroom, on Google, and on the portal.** Parents are encouraged to check their child's planner, google classroom, as well as the parent portal on a regular basis!

Organization

All material handed out in class will be hole punched and should be placed in your binder immediately! Class notes, handouts and homework should always be dated and kept in chronological order. (There is no need for separate sections; since all this work is related, it should be kept together.) This will ensure that when studying for assessments all material and resources needed are easy to find.

Approximately 4 - 5 times a year, a binder cleanout will be assigned. A separate folder should be kept AT HOME to secure these materials until the end of the year when they can be used as study tools for the FINAL EXAM in June.

Students are responsible for all material discussed in class and are expected to take notes and follow classroom guidelines and requirements. If a student is absent from school, every effort should be made to find out what work has been missed. **If a student is in school but misses class due to a music lesson or other school related activity; please make sure you touch base with me before the end of that school day to get missed curriculum materials and homework!!**

What are the Expectations for Honors Social Studies Students?

- Positively contribute to and Participate in class discussions
 - ASK thoughtful questions and respect other viewpoints
- Thoroughly complete ALL assignments ON TIME and to the best of your ability
 - Maintain an average of 90 in Social Studies

Behavior

Your full **attention** is expected **ALL** of the time for both the teacher and the other students in the class. **RESPECT, COURTESY** and **COOPERATION** are extremely important! Always **raise your hand** if you have something to say. Everyone who enters our classroom should be treated with respect - including substitute teachers.

Garbage should be kept on your desk and thrown out at the end of the class period. There is **NO** reason to leave your seat and disrupt the class.

Please respect and do not take advantage of the bathroom pass privilege - use only when necessary.

You will **NOT** be permitted to leave the classroom to go to the water fountain. However, you certainly may bring water bottles to drink during class **BUT** you will **NOT** be allowed to leave class to fill it up (so plan accordingly)!!

Your hard work and effort will be a major factor in helping you to achieve your highest expectations. Remember to ALWAYS try your best!! That's all anyone can ask of you.

Grading Policy

Your quarterly average will be determined according to **three types of grades**. It has been formulated to insure your greatest success.

Tests / Major Grades - 40%: These grades consist of unit tests and long-range projects including written assignments. A unit test will cover an entire unit covering several weeks of material. It will be a full period exam and be given plenty of time to prepare so use your time wisely! There are usually **2 - 3 major grades per marking period**.

Quizzes / Minor Grades - 30%: These grades include quizzes and short-term assignments. Quizzes are short exams with usually 10 - 25 questions and take no more than $\frac{1}{2}$ period. Short-term assignments or projects will span anywhere from 3 - 5 days in time. The number of quizzes will vary according to the type of units we will be studying. There are usually **3 - 4 minor grades per marking period**.

Classwork Assignments / Homework / Participation - 30%: These grades include single day assignments throughout each Unit of Study. Assignments not completed in class will be expected to be completed that same day in the evening. Assignments are due on specific dates stated in class or posted; late assignments will be accepted but points will be deducted accordingly.

Course Grade Breakdown

1st Quarter - 22%
2nd Quarter - 22%
3rd Quarter - 22%
4th Quarter - 22%
Final Exam - 12%

Extra Help

Extra help will be offered 3x a week and will be posted on the classroom board.

It will be available during 7th grade lunch to ensure that all students can attend when necessary. Students should inform the teacher if they plan to attend and receive the appropriate pass in order to leave the cafeteria.

Daily Assignment Completion Rubric

FULL CREDIT	EXTRA CREDIT	PARTIAL CREDIT
<ul style="list-style-type: none"> ● Neat and clearly written 	<ul style="list-style-type: none"> ● Going the EXTRA mile... 	<ul style="list-style-type: none"> ● Assignment incomplete
<ul style="list-style-type: none"> ● Directions followed 	<ul style="list-style-type: none"> ● Added details 	<ul style="list-style-type: none"> ● Carelessly written
<ul style="list-style-type: none"> ● Done correctly 	<ul style="list-style-type: none"> ● Illustrations 	<ul style="list-style-type: none"> ● Directions not followed
<ul style="list-style-type: none"> ● Full sentences used 	<ul style="list-style-type: none"> ● Varied complex answers 	<ul style="list-style-type: none"> ● Submitted late
<ul style="list-style-type: none"> ● Correct heading, date and assignment info 	<ul style="list-style-type: none"> ● Key phrases/terms underlined / highlighted 	<ul style="list-style-type: none"> ● Wrinkled, ripped or stained
<ul style="list-style-type: none"> ● Correct spelling and punctuation 		<ul style="list-style-type: none"> ● Incorrect spelling / punctuation
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<ul style="list-style-type: none"> ● On your desk at beginning of class, ready to be checked 	<ul style="list-style-type: none"> ● Only a few assignments per quarter are eligible for extra credit 	<ul style="list-style-type: none"> ● Several incorrect answers that show lack of effort

Curriculum Outline - Course Topics to be covered

- The Global Heritage of the American People prior to 1500

Influence of Geography and Culture

Native American Culture Regions of North America

Iroquoian Culture and Tribal Domination of American Continents

- European Exploration and Colonization of the Americas

Life in Western Europe Prior to Discovery

European Exploration and Settlement

Influence of Geographical Factors and Development of Colonial Culture and Communities

- Creation of the United States

Causes and Events leading to the American Revolution

Political, Social and Economic Changes brought on by the Revolutionary War

- Experiments in Government

Early Plans and Compromises of United States Government

Writing, Structure, Adoption and Application of the United States Constitution

- Early Days of the American Republic

Early Foreign and Domestic Policies of the New Nation and its Government

Progression of Democratic Views

Westward Expansion - Manifest Destiny

- Sectionalism, Division and Reunion

Growth of Sectional Differences - Political, Economic and Social Influences

Rise of Slavery in the South and Abolition in the North

Underlying Conflicts leading to Secession and Civil War

The War Between the States - Begins and Ends

Parent Contact

Please feel free to contact me at any time with any questions or concerns that you may have.

I can be easily reached through district email at jblack1@3villagecsd.org

I look forward to an exciting year!!

7th Grade United States History 2022-23

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Sign Out Book

All students must sign out each time they leave the room. This includes music lessons, passes to the nurse, guidance, bathroom, etc. Each student is responsible to complete the form which also includes the time of exit and re-entrance into the classroom. This procedure monitors when & where the students have been during class time and will also allow the administration and teacher to keep track of frequent exits from a class.

Behavior

Your full **attention** is expected **ALL** of the time for both the teacher and the other students in the class. **RESPECT, COURTESY** and **COOPERATION** are extremely important! Always **raise your hand** if you have something to say. Everyone who enters our classroom should be treated with respect - including substitute teachers.

Garbage should be kept on your desk and thrown out at the end of the class period. There is **NO** reason to leave your seat and disrupt the class.

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Influence of Geographical Factors and Development of Colonial Culture and Communities

- Creation of the United States

Causes and Events leading to the American Revolution

Political, Social and Economic Changes brought on by the Revolutionary War

- Experiments in Government

Early Plans and Compromises of United States Government

Writing, Structure, Adoption and Application of the United States Constitution

- Early Days of the American Republic

Early Foreign and Domestic Policies of the New Nation and its Government

Progression of Democratic Views

Westward Expansion - Manifest Destiny

- Sectionalism, Division and Reunion

Growth of Sectional Differences - Political, Economic and Social Influences

Rise of Slavery in the South and Abolition in the North

Underlying Conflicts leading to Secession and Civil War

The War Between the States - Begins and Ends

Parent Contact

Please feel free to contact me at any time with any questions or concerns that you may have.

I can be easily reached through district email at jblack1@3villagecsd.org

I look forward to an exciting year!!

WELCOME BACK

Course: 8th Grade Regents United States History and New York State II- **Honors**

Contact: Ms. Cameron, email kcameron@3villagecsd.org

Course Summary:

This course is divided into nine key ideas and content themes. These include the human experience in United States History to the end of World War II as well as comparable themes in United States and New York History from World War II to the present day including contemporary issues. Each of these units is built from essential questions to drive inquiry based learning. This is a demanding course which will explore the depth and breadth of each topic. Students will be honing their research and writing skills through projects, tasks and essays.

Curriculum Units:

- 8.1 Reconstruction
- 8.2 A Changing Society- Industrialization and Immigration
- 8.3 Expansion and Imperialism
- 8.4 World War I and the Roaring Twenties
- 8.5 Great Depression
- 8.6 World War II
- 8.7 Foreign Policy: Post World War II, Cold War
- 8.8 Demographic Change
- 8.9 Domestic Politics and Reforms

Materials:

- Black or Blue ink pens only
- P.J. Gelin's Agenda Book- (on the way)
- 1" Hardcover 3 Ring Binder, with loose leaf paper
- Charged Chromebook- Daily

Classroom Expectations:

- Come to class prepared and ready to engage in your own learning
- No hats, or hoods
- No cell phones
- Be respectful to each other, raise your hand

Lateness of all work and assignments:

All assignments will be accepted after the due date but will be subject to point deductions.

Percentage Breakdown of Marking Period:

Tests and Major Assignments,	40%
Quizzes and Minor Assignments	30%
<u>Class Performance</u>	<u>30%</u>

This is each Marking Period Grade= 100%

Percentage Breakdown of Final Course Average

Marking Period 1=	22%
Marking Period 2=	22%
Marking Period 3=	22%
Marking Period 4=	22%
<u>Final Project</u>	<u>=12%</u>

Course Grade= 100%

Scholar's Signature _____

Parent's/ Guardian's Signa^t _____

(NOTE: Please read and sign the back, as well.)

Code of Academic Integrity

The core purpose of public education is to maximize the success of each student's learning and personal development so s/he becomes a successful part of our democratic, multi-ethnic society. To fulfill these expectations, students must be prepared to accept responsibility for their actions and the impact they may have on others. To promote these values, the foregoing Academic Code of Conduct has been established.

Academic Dishonesty

The following constitute examples of academic dishonesty. This list is not meant to be all-inclusive:

1. Copying: Obtaining information pertaining to any work to be submitted for evaluation by deliberately observing the work of another.
2. Plagiarism: Representing the work(s) or idea(s) of another, not necessarily those of a student, as one's own through the deliberate omission of acknowledgement or reference.
3. Cribbing: The use or attempted use of prohibited material, information, or study aids in any work submitted for evaluation.
4. Fraud: The alteration of any documentation relating to the grading process including tampering with an instructor's grade book (including electronic gradebook).
5. Fabrication: The unauthorized falsification or invention of any information in a work submitted for evaluation, including the use of a purchased term/research paper.
6. Sabotage: The intentional or reckless destruction of another student's work to be submitted for evaluation.
7. Complicity: The intentional performance of an act with knowledge that it will assist another to commit an act of academic dishonesty as that term is defined in the Code. Facilitation: Assisting someone in committing plagiarism, fabrication, cheating, or any other type of academic dishonesty.

Teachers, administrators and any other member of the District staff shall promptly report any suspected violations of this Code.

Consequences of Academic Dishonesty

Any alleged act of academic dishonesty by a student, as defined above, shall be evaluated on a case-by-case basis by the Building Principal or his/her designee.

The Building Principal, or his/her designee, may take any or all of the following disciplinary actions when a student is found to have engaged in academic misconduct:

1. Parental notification
2. Oral reprimand
3. Written reprimand
4. No public recognition of academic honors
5. Ineligibility for/or removal from District sponsored honor societies
6. Withdrawal of District sponsored scholarship
7. The student shall receive a "zero" on the assignment or test
8. The student may receive a grade of 55 in the course and be dismissed from the course for the remainder of the semester/year with no credit

In addition to the above sanctions, any student removed from a course with a grade of 55, or any student that engages in academic misconduct, may not be eligible to receive any Three Village Central School District sponsored award, recognition, or hold any student leadership position.

Disciplinary sanctions beyond those listed here, including detention, in-school suspension and out-of-school suspension, may be issued by the Building Principal in addition to the academic sanctions listed above.

Any student believed to have engaged in academic misconduct shall have the right to an informal conference with the Building Principal to present his/her version of the events prior to the imposition of the above-listed sanctions.

In order to send a clear and consistent message to all scholars, the following are my expectations:

Cheating is wrong. Scholars who cheat should have a meaningful consequence. For each assignment/test/task/ or the like, you submit to me, you will write or include the following statement followed by your signature or initials:

"This assignment has been completed by me, all research has been properly cited in MLA format with parenthetical citations, if needed or required. I am honorable and respectful of all my work submitted."

Scholar's Signature _____

Parent's/ Guardian's Signature _____

WELCOME BACK

Course: 8th Grade Regents United States History and New York State II- **REGENTS**

Contact: Ms. Cameron, email kcameron@3villagecsd.org

Course Summary:

This course is divided into nine key ideas and content themes. These include the human experience in United States History to the end of World War II as well as comparable themes in United States and New York History from World War II to the present day including contemporary issues. Each of these units is built from essential questions to drive inquiry based learning. This is a demanding course which will explore the depth and breadth of each topic. Students will be honing their research and writing skills through projects, tasks and essays.

Curriculum Units:

- 8.1 Reconstruction
- 8.2 A Changing Society- Industrialization and Immigration
- 8.3 Expansion and Imperialism
- 8.4 World War I and the Roaring Twenties
- 8.5 Great Depression
- 8.6 World War II
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- 8.8 Demographic Change
- 8.9 Domestic Politics and Reforms

Materials:

- Black or Blue ink pens only, pencil
- P.J. Gelinis Agenda Book- (on the way)
- 1” Hardcover 3 Ring Binder, with loose leaf paper
- Charged Chromebook- Daily

Classroom Expectations:

- Come to class prepared and ready to engage in your own learning
- No hats or hoods
- No cell phones
- Be respectful to each other, raise your hand

Lateness of all work and assignments:

All assignments will be accepted after the due date but will be subject to point deductions.

Percentage Breakdown of Marking Period:

Tests and Major Assignments,	40%
Quizzes and Minor Assignments	30%
<u>Class Performance</u>	<u>30%</u>

This is each Marking Period Grade= 100%

Percentage Breakdown of Final Course Average

Marking Period 1=	22%
Marking Period 2=	22%
Marking Period 3=	22%
Marking Period 4=	22%
<u>Final Project</u>	<u>= 12%</u>
Course Grade=	100%

Scholar's Signature _____

Parent's/ Guardian's Signature _____ **(NOTE: Please read and sign the back, as well.)**

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"This assignment has been completed by me, all research has been properly cited in MLA format with parenthetical citations, if needed or required. I am honorable and respectful of all my work submitted."

Scholar's Signature _____

Parent's/ Guardian's Signature _____

Welcome to Advanced Honors World History. This program will offer you a greater understanding of the evolution of global interaction over time. In this class, you'll use analytical skills to interpret the historical record by examining causes and consequences of human events as well as comparing different societies. This course is developmental in that it assumes the importance of geography, technological precedents and cultural trends as part of a trajectory that is bringing the peoples of the globe closer together.

Finally, periodization is the organization principle that allows for the examination of continuity and change over time. Therefore, you will be acting as true historians.

COURSE DESCRIPTION AND REQUIREMENTS

This course is a two-year chronological history course that is designed around your ability to analyze and interpret historical evidence from a worldwide perspective. The first year, beginning in the 9th grade, examines pre-history through 1750 and the second year, in 10th grade, continues through to the present day.

Text:

- ***World Civilizations—The Global Experience Seventh Edition* by Peter N. Stearns. 2018.**
- There will be additional readings to supplement the text throughout the year.

The quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria. Each quarter will count for 22% of the grade and the Final Exam will count for 12%.

- 1. Attendance:** Of course, your **attendance and punctuality** is a given. If you have a band/chorus/trip/lesson/etc., it is your responsibility to inform me prior to the event. The Bathroom Pass is for emergencies only. It is not a locker pass, so the expectation is that students will come to class prepared. In the event of an absence, students are responsible for all missed work including homework, class notes, distributed material and dates of announced tests. Students will adhere to the [Three Village School District Code of Conduct](#).
- 2. Homework:** Weekly and nightly homework will be assigned. One-hundred percent completion of homework is needed to do well in this course. Students will be quizzed in class to ensure they are keeping pace with the workload.
- 3. Examinations and Quizzes:** The number of tests and quizzes will vary according to the different units we'll be studying. The quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria. Each quarter will count for 22% of the grade and the Final Exam will count for 12%.
- 4. Cell phone** use is prohibited in the classroom and restroom during class time. Students will leave their cell phone in the safety keeper in front of the classroom if they sign out to use the bathroom.

Parents,

Please indicate any information regarding your child's learning style that you'd like me to know:

Please let me know how to reach you:

Preferred Phone Number:

Email:

Please sign below and return to me.

Parent:

.....

Student:

.....

Global History & Geography ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼ ▲ ▼

Ms. Chase 2022-23

Grade 9

Welcome to your first year of Global History and Geography. It is my hope that each of you will benefit from our journey into the world's diversified regions and cultures.

Together we will uncover humanity's many achievements and setbacks in the long uphill climb to an increasingly global community. In piecing together the story of the world's cultures, we'll discover where civilization has been to better understand the demands of our present and future. ***You will be provided with every opportunity to succeed but your personal best effort will assure success.***

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This course is a two-year chronological history course that is designed around your ability to analyze and interpret historical evidence from a worldwide perspective. The first year, beginning in the 9th grade, examines pre-history through 1750 and the second year, in 10th grade, continues through to the present day. Each quarter as well as the final exam will count for 20% of the final grade.

Text:

- ***World History—Patterns of Interaction, McDougal Littell. 2005.***
- **There will be additional readings to supplement the text throughout the year.** Your quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria. Quizzes: 50%, Exams/Projects:40%, Homework/Classwork/Performance:10%

- 1. Attendance:** Of course, your **attendance and punctuality** is a given. If you have a band/chorus/trip/lesson/etc., it is your responsibility to inform me prior to the event. The Bathroom Pass is for emergencies only. It is not a locker pass, so the expectation is that students will come to class prepared. In the event of an absence, students are responsible for all missed work including homework, class notes, distributed material and dates of announced tests. Students will adhere to the [Three Village School District Code of Conduct](#).
- 2. Homework:** Weekly and nightly homework will be assigned. One-hundred percent completion of homework is needed to do well in this course. Students will be quizzed in class to ensure they are keeping pace with the workload.
- 3. Examinations and Quizzes:** The number of tests and quizzes will vary according to the different units we'll be studying. The quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria. Each quarter will count for 22% of the grade and the Final Exam will count for 12%.
- 4. Cell phone** use is prohibited in the classroom and restroom during class time. Students will leave their cell phone in the safety keeper in front of the classroom if they sign out to use the bathroom.

Parents,

Please indicate any information regarding your child's learning style that you'd like me to know:

Please let me know how to reach you:

Preferred Phone Number:

Email:

Please sign below and return to me.

Parent:

Alina Stroia

.....

Student:

*Alina
Stroia*

.....

8th Grade Honors United States History

Welcome to 8th grade and United States History! Below is some information that you and your parents may find useful to be successful during your second year of U.S. History.

Course Overview:

This year we will be researching and learning about the history of the United States. It will include our country's geography as well as the events, culture and people who lived from the Reconstruction of America following the American Civil War through the events surrounding 9/11. We will be engaged in a variety of activities that build reading and writing skills and introduce such useful tools as music, film and technology.

Material (Must be brought to class EVERYDAY!!!):

- District Issued Chromebook, FULLY CHARGED
- Chromebook Charger

Classroom Rules:

- No hats or hoods
- No cell phones
- Respect other students beliefs, and opinions
- Students must be prepared for class everyday

Grading:

Tests and Major Assignments: 40%	Quarter 1 = 22%
Quizzes and Minor Assignments: 30%	Quarter 2 = 22%
Performance Assessment/Classwork: 30%	Quarter 3 = 22%
	Quarter 4 = 22%
	Final Exam = 12%

Late Assignments: All assignments will be accepted after the due date but will be subject to a point deduction

Extra Help:

Extra Help is available everyday! Notify Mr. Ehlers at least one day in advance to schedule a session.

Please feel free to call me at (631)-730-4700 or e-mail me at the above address.

We will learn how to learn, not what to learn.

8th Grade Regents United States History

Welcome to 8th grade and United States History! Below is some information that you and your parents may find useful to be successful during your second year of U.S. History.

Course Overview:

This year we will be researching and learning about the history of the United States. It will include our country's geography as well as the events, culture and people who lived from the Reconstruction of America following the American Civil War through the events surrounding 9/11. We will be engaged in a variety of activities that build reading and writing skills and introduce such useful tools as music, film and technology.

Material (Must be brought to class EVERYDAY!!!):

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- Chromebook Charger

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- No cell phones
- Respect other students beliefs, and opinions
- Students must be prepared for class everyday

Grading:

Tests and Major Assignments: 40%	Quarter 1 = 22%
Quizzes and Minor Assignments: 30%	Quarter 2 = 22%
Performance Assessment/Classwork: 30%	Quarter 3 = 22%
	Quarter 4 = 22%
	Final Exam = 12%

Late Assignments: All assignments will be accepted after the due date but will be subject to a point deduction

Extra Help:

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The News We Use - Elective

Welcome to one of your 9th grade electives.! Below is some information that you and your parents may find useful to be successful during your year long experience.

Course Overview:

This class will give students the opportunity to discuss, explore, research, and understand local, state, national and world events that impact our lives. A wide variety of informational sources will be used to gain understanding of these topics. Using valid resources and learning about the biases of today's media will be a cornerstone of this course's study. This class will challenge its participants to not only form opinions based on extensive research, but to respect the findings of classmates.

Material (Must be brought to class EVERYDAY!!!):

- Fully charged district issued ChromeBook

Classroom Rules:

- No hats or hoods
- No cell phones
- Students must be prepared for class everyday
- Students must respect the thoughts and findings of classmates

Grading:

Current Events: 40%

Quarter 1 = 40%

Sourcing: 40%

Quarter 2 = 40%

Participation: 20%

Final Project = 20%

Late Assignments - All assignments will be accepted after the due date but will be subject to a point deduction.

Final Project - Your final projects will consist of a reaction paper to one of the topics covered in class during the semester.

Extra Help:

Extra Help is available everyday! Notify Mr. Ehlers at least one day in advance to schedule a session.

Please feel free to call me at (631)-730-4700 or e-mail me at the above address.

WELCOME TO 7TH GRADE HONORS SOCIAL STUDIES!

Mrs. Melnick
2022-2023

WELCOME TO 7TH GRADE HONORS SOCIAL STUDIES!



Mrs. Melnick

P.J. Gelinas Jr. High School

2022-2023

kmelnick@3villagecsd.org

In 7th Grade Honors Social Studies we will explore the history of the United States beginning with Native Americans and pre-Columbian times, and ending with the Civil War.



HOW WILL WE LEARN?

We will study our topics in a variety of ways that include the use of **readings, illustration, music, film,** and **interactive web sites.** In addition, we will do **research,** complete **case studies and projects,** as well as a variety of **document analysis** and **thematic writing assignments.**

We will be using **Google Classroom** as our platform for our assignments, and will be using applications such as **Google Docs, Google Slides, Google Forms, Edpuzzle, Jamboard, Kami, Kahoot, Prezi,** and many others!





DIVERSITY AND RESPECT



In our class, we will demonstrate **respect** for the **rights of others**, respectfully disagree with other viewpoints, and provide evidence for counterarguments.

Three Village Central School District has formed an **Anti-Racism and Social Justice Task Force** to address diversity, equity, and inclusion.



WHAT SUPPLIES DO I NEED IN CLASS EVERY DAY?

- CHROMEBOOK (must be charged) and **charger**. Many of our assignments will be digital this year.
- Headphones/Earphones/Airpods
- We need the following additional supplies:
Binder with 3 rings and loose-leaf paper, a pocket folder with holes to go in your binder, pens (blue or black), pencils (#2), colored pencils, and highlighters

HOW WILL I BE GRADED?

Your quarterly grade will be calculated in the following manner:

TESTS/ESSAYS/PROJECTS: (40%), QUIZZES/MINOR GRADES (30%),

CLASSWORK/HOMEWORK/PARTICIPATION/PREPAREDNESS (30%) -

HAVING A CHARGED CHROMEBOOK IN CLASS EVERY DAY WILL REFLECT YOUR

CLASS PARTICIPATION AND PREPAREDNESS AVERAGE.

ASSIGNMENTS SUBMITTED LATE WILL BE SUBJECT TO A REDUCTION OF POINTS

WHAT ARE THE EXPECTATIONS FOR HONORS SOCIAL STUDIES STUDENTS?

- ✓ Positively contribute to and participate in **class discussions**
- ✓ Ask thoughtful questions and respect other viewpoints
- ✓ Thoroughly complete all assignments **ON TIME** and to the best of your ability
- ✓ Maintain an **average grade of 90** in Social Studies.

YOUR OVERALL GRADE FOR THE YEAR:

*****Each marking period counts as 22% of your overall grade for the year. There will be a final assessment at the end of the year that will also count for 12% of your grade*****

WHEN IS EXTRA HELP?

Extra help is available

BY APPOINTMENT during your lunch period (period 5).

Please see me at least one day in advance to get a pass.

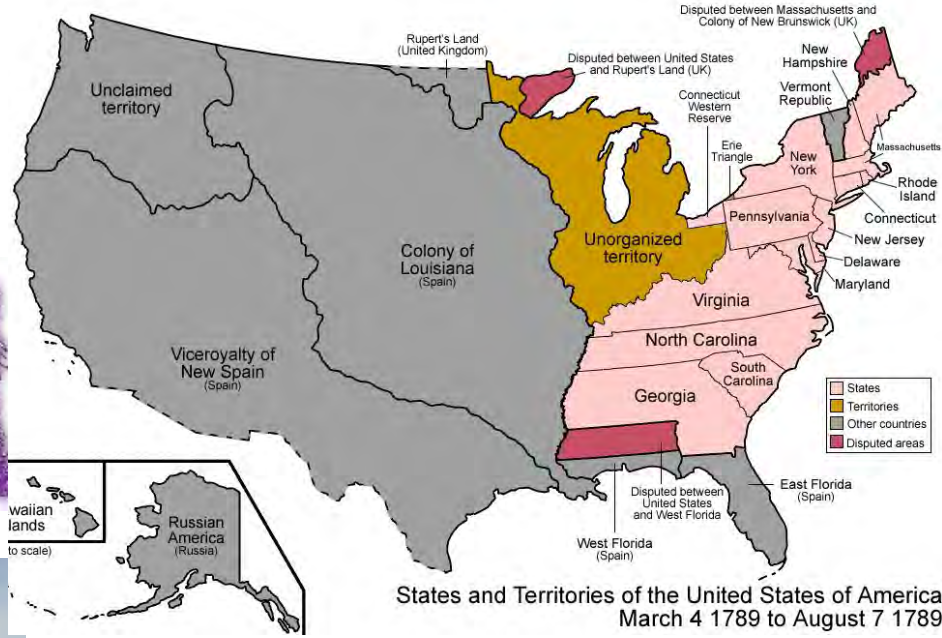
WHAT IS EXPECTED OF ME IF I AM ABSENT FROM CLASS?

Your assignments will be posted on **Google Classroom**, so you will be able to access the information that you may miss if you are absent.

*****Remember that it is your responsibility to submit all missed assignments in a timely fashion after returning from an absence. Please see me if you have any questions. *****

There is no such thing as “I didn’t know”!

DO YOU HAVE ANY QUESTIONS?



States and Territories of the United States of America
March 4 1789 to August 7 1789

I



WELCOME TO 7TH GRADE SOCIAL STUDIES!

Mrs. Melnick
2022-2023

WELCOME TO 7TH GRADE SOCIAL STUDIES!



Mrs. Melnick

P.J. Gelinas Jr. High School

2022-2023

kmelnick@3villagecsd.org

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- Headphones/Earphones/Airpods
- We need the following additional supplies:
Binder with 3 rings and loose-leaf paper, a pocket folder with holes to go in your binder, pens (blue or black), pencils (#2), colored pencils, and highlighters

HOW WILL I BE GRADED?

Your quarterly grade will be calculated in the following manner:

TESTS/ESSAYS/PROJECTS: (40%), QUIZZES/MINOR GRADES (30%),

CLASSWORK/HOMEWORK/ PARTICIPATION/PREPAREDNESS (30%)-

HAVING A CHARGED CHROMEBOOK IN CLASS EVERY DAY WILL REFLECT YOUR
CLASS PARTICIPATION AND PREPAREDNESS AVERAGE.

ASSIGNMENTS SUBMITTED LATE WILL BE SUBJECT TO A REDUCTION OF POINTS

YOUR OVERALL GRADE FOR THE YEAR:

*****Each marking period counts as 22% of your overall grade for the year. There will be a final assessment at the end of the year that will count for 12% of your grade*****

WHEN IS EXTRA HELP?

Extra help is available

BY APPOINTMENT during your lunch period (period 5).

Please see me at least one day in advance to get a pass.

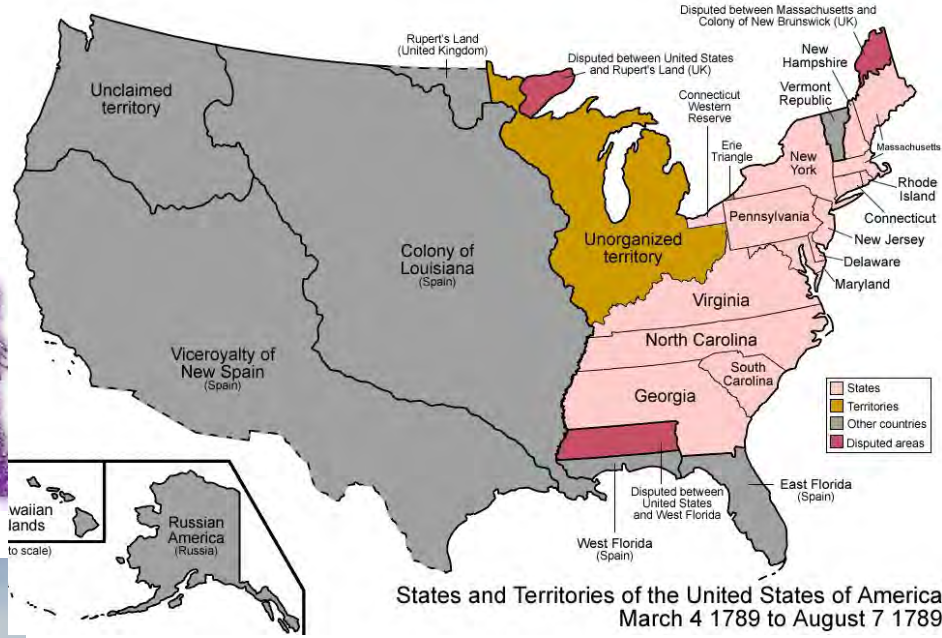
WHAT IS EXPECTED OF ME IF I AM ABSENT FROM CLASS?

All assignments will be posted on **Google Classroom**, so you will be able to access the information that you may miss if you are absent.

*****Remember that it is your responsibility to submit all missed assignments in a timely fashion after returning from an absence. Please see me if you have any questions. *****

There is no such thing as “I didn’t know”!

DO YOU HAVE ANY QUESTIONS?



I



Global History & Geography ▲▼▲▼▲▼▲▼▲▼▲▼▲▼▲▼▲▼

Mr. Worthington
email - tworthin@3villagecsd.org

Grade 9

Welcome to your first year of Global History and Geography. It is my hope that each of you will benefit from our journey into the world's diversified regions and cultures. Together we will uncover humanity's many achievements and setbacks in the long uphill climb to an increasingly global community. In piecing together the story of the world's cultures, we'll discover where civilization has been to better understand the demands of our present and future. ***You will be provided with every opportunity to succeed, but your personal best effort will assure success.***

COURSE DESCRIPTION AND REQUIREMENTS

This course is a two-year chronological history course that is designed around your ability to analyze and interpret historical evidence from a worldwide perspective. The first year, beginning in the 9th grade, examines prehistory through 1750 and the second year, in 10th grade, continues through to the present day.

Textbook:

- Online chapters will be posted through the Google Classroom for each unit.
- Supplemental readings will be used as well.

Your quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria.

1. **Attendance:** Of course, your **attendance and punctuality** is a given. If you have a band/chorus/trip/lesson/etc., it is your responsibility to inform me prior to the event. The expectation is that you will come to class prepared. In the event of an absence, you are responsible for all missed work including homework, class notes, distributed material and dates of announced tests.
2. **Homework:** Nightly homework will be assigned. One-hundred percent completion of homework is needed to do well in this course. You will be quizzed in class to ensure you are keeping pace with the work-load. Homework and performance (class-work) counts for 10% of your quarterly average.
3. **Examinations and Quizzes:** The number of tests and quizzes will vary according to the different units we'll be studying. Exams will be announced in advance and quizzes will vary. Exams will count for 40% of your quarterly average. Quizzes count for 50% of your quarterly average. Major projects and papers count as exams while shorter essays count as quizzes.
4. **Each Quarter will count for 22% of your final average and the Final Exam will count for 12% of your final average.**

Advanced Honors World History ▲▼▲▼▲▼▲▼▲▼▲▼▲▼▲▼▲▼

Mr. Worthington 2022-2023
email - tworthin@3villagecsd.org

Grade 9

Welcome to Advanced Honors World History. This program will offer you a greater understanding of the evolution of global interaction over time. In this class, you'll use analytical skills to interpret the historical record by examining causes and consequences of human events as well as comparing different societies. This course is developmental in that it assumes the importance of geography, technological precedents and cultural trends as part of a trajectory that is bringing the peoples of the globe closer together. Finally, periodization is the organization principle that allows for the examination of continuity and change over time. Therefore, you will be acting as true historians.

COURSE DESCRIPTION AND REQUIREMENTS

This course is a two-year chronological history course that is designed around your ability to analyze and interpret historical evidence from a worldwide perspective. The first year, beginning in the 9th grade, examines prehistory through 1750 and the second year, in 10th grade, continues through to the present day.

Text:

- AMSCO World History - Preparing for the Advanced Placement Examination
- There will be additional readings to supplement the text throughout the year.

Your quarterly average will be based on a variety of grades. The grades will be weighted according to the following criteria.

- 1. Attendance:** Of course, your **attendance and punctuality** is a given. If you have a band/chorus/trip/lesson/etc., it is your responsibility to inform me prior to the event. The expectation is that you will come to class prepared. In the event of an absence, you are responsible for all missed work including homework, class notes, distributed material and dates of announced tests.
- 2. Homework:** Weekly and nightly homework will be assigned. One-hundred percent completion of homework is needed to do well in this course. Students will be quizzed in class to ensure they are keeping pace with the workload. Homework and performance (class-work) counts for 10% of your grade.
- 3. Examinations and Quizzes:** The number of tests and quizzes will vary according to the different units we'll be studying. Exams will be announced in advance and quizzes will vary. Exams and essays will count for 40% of your quarterly average. Quizzes count for 50% of your quarterly average. Major projects and papers count as exams while shorter essays will count as quizzes.
- 4. Each Quarter will count for 22% of your final average and your Final Exam will count for 12% of your final average.**

