



PAUL J. GELINAS JHS

7TH GRADE PARENT ORIENTATION
2023



Corinne Keane – Principal

William Corrao – Assistant Principal

Christopher Muscarella – Dean



Gelinas Administration

Department Chairs & Directors:

English- Michelle Hanczor

Health & PE- Christina Driscoll

Math- Jacqueline Cordina

Music- Anthony Pollera

Science- Peter Schuchman

Social Studies- Tracy Beauchamp

Special Education- James Geis

Technology Education- Brian Biscari

Visual Arts- Jennifer Trettner

World Language- Kerry Ann Golini

Lead Teachers:

FACS- Gianna Pomponio

Guidance- Anthony Dattero

Special Education - Melissa Levenson

Technology Education- Dean Kostis

GRADE 7 BELL SCHEDULE 2022-2023

STUDENT ARRIVAL: 7:30AM

PERIOD ONE: 7:40-8:22

ADVISORY: 8:22-8:25

PERIOD TWO: 8:28-9:10

PERIOD THREE: 9:13-9:55

PERIOD FOUR: 9:58-10:40

PERIOD FIVE: 10:43-11:25 LUNCH

PERIOD SIX: 11:28-12:10

PERIOD SEVEN: 12:13-12:55

PERIOD EIGHT: 12:58-1:40

PERIOD NINE: 1:43-2:25

****LATE BUSES: 4:10 P.M. AND 4:50 P.M**



WHAT COULD A PROGRAM OF STUDY LOOK LIKE?

7R/7H *ART IN GRADE 7

Period One: Language

Period Two: Science

Period Three: English

Period Four: Art / Music

Period Five: Lunch

Period Six: History

Period Seven: Facs / Tech

Period Eight: Math

Period Nine: Health / PE

7R/7H *ART IN GRADE 8

Period One: Language

Period Two: Science

Period Three: English

Period Four: Elective / Music

Period Five: Lunch

Period Six: History

Period Seven: Facs / Tech

Period Eight: Math

Period Nine: Health / PE



SPECIAL EDUCATION

JAMES GEIS- 631-730- 4565



Placement and services are determined on an individual basis by the Committee on Special Education and detailed in an IEP.

Programs and services follow NYS educational regulations.

All students with an IEP or declassified with supports have a case manager.

Transition service support is provided by Kelly Sullivan (office at WMHS) for all students with an IEP.

If you believe your child has a disability and needs Special Education, please send your request for evaluation to:

James Geis, Supervisor PPS
100 Suffolk Avenue, Stony Brook, NY 11790
jgeis@3villagecsd.org - 631-730-4582



ADDITIONAL SPECIAL EDUCATION SUPPORTS

The P.J. Gelinas J.H.S. has a full-time school psychologist and social worker.

DVOLK@3VILLAGECSD.ORG

PROBERTS@3VILLAGECSD.ORG

Some disabled students who do not qualify for Special Education may require some accommodations through a 504 Plan.

If you have questions about this, Heather Salas, the 504 Committee Chair at P.J. Gelinas J.H.S.

HSALAS@3VILLAGECSD.ORG



SOCIAL STUDIES EDUCATION

TRACY BEAUCHAMP- CHAIRPERSON 631-730-4923



Grade 7 - Program of Study

U.S. History I - 1450 - 1865

- The Americas Before 1500
- European Exploration & Colonization of North America
- The Colonial Period
- Causes & Effects of the American Revolution
- Experiments in Government
- The Early Republic
- Westward Expansion
- The Causes & Effects of the Civil War



Grade 8: U.S. History II - 1865 - Present

Grade 9: Global History & Geography I

Grade 9 Elective: News You Can Use

7 Regents

7 Honors

Skill Building

Recommended Criteria

Gather & use content & historical documents to develop historical thinking skills.

Begin to build critical thinking skills

Learn to construct written and verbal historical arguments

Learn about citizenship (Civics)

4's in 6th Grade Social Studies

Strong reading & writing skills (ELA)

Independent spirit

Maintain a 90+ by week 15

<i>Civic Knowledge</i>	<i>Civic Participation</i>
<p>Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events.</p>	<p>Participate in developmentally appropriate and relevant civic experiences that engage students and include students as active participants.</p>
<p>Research Project</p>	<p>Middle School Capstone Project</p>

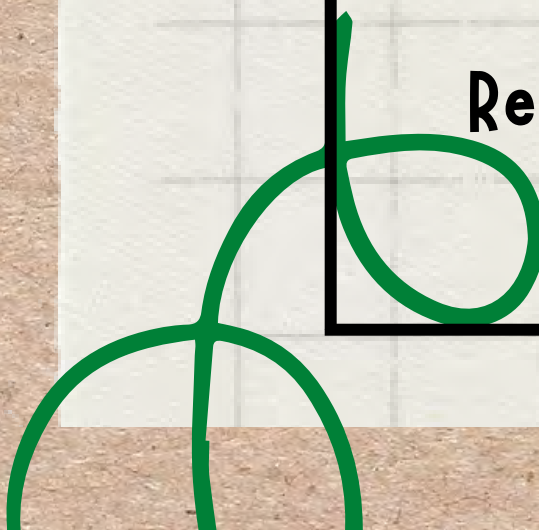


NEW YORK STATE

CIVIC SEAL OF READINESS 7-12

Goal:

Civic readiness is the ability to make a positive difference in the public life of our communities through the combination of civic knowledge, skills and actions, mindsets, and experiences.



What is?

Civics

THE STUDY OF RIGHTS & RESPONSIBILITIES OF CITIZENSHIP

Why?

Study

1. IT'S COMPELLING

Civics education allows us the opportunity to become well-informed, active citizens within our community and government, while also empowering us to communicate effectively.

2. IT'S AUTHENTIC

It helps us understand the ideals of democracy and encourages us to become a vital part of the process, while understanding our Constitution. Civics education highlights connections between ourselves, other active citizens and democracy.

3. IT'S PREPARATORY

It is through these connections that we can make a difference in our local, national and international communities. Civic ready students are actively engaged participant in your communities. Civics education empowers everyone to work together to create positive change while respecting what makes us each unique.

Where?

Engaged

Embedded into Social Studies Curriculum 7 - 12
Through extracurricular programs
Independent multidisciplinary interests and actions

How?

Managed

Students need to earn 6 points

(2 from each column) and a minimum of 10 hours of community service

What is?

Criteria

The Seal is earned through a flexible points-based system. Students must earn points in both **Civic Knowledge** and **Civic Participation**.



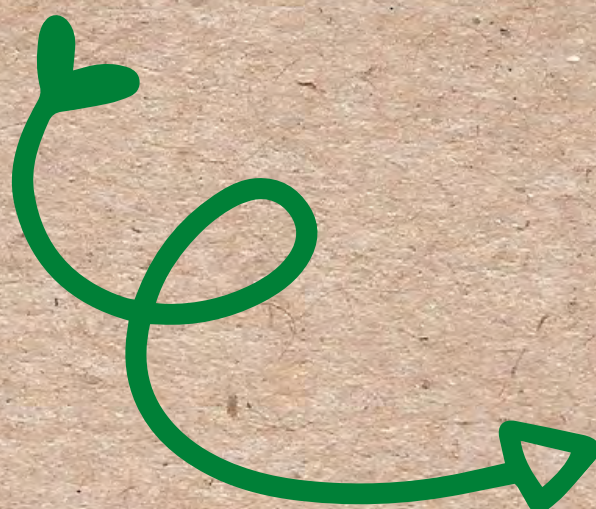
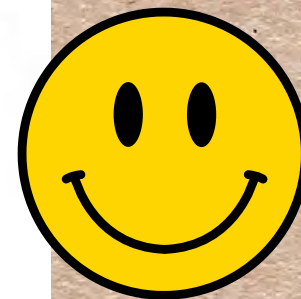
Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events. These may include inequities within our democratic system at the federal, state and local level. Students should know how to apply this knowledge to different circumstances and settings

Demonstrate a broad array of critical analytic, verbal, communication, media literacy and other skills and participate in a wide variety of actions. Students should practice such actions both inside and outside of school on a regular basis.

Demonstrate the mindset of a participant in a democratic society. A civic mindset is a commitment to democratic interpersonal and intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. It is an understanding of self as part of and responsible to larger social groups

Participate in developmentally appropriate civic experiences. Civic readiness should be developed in a variety of settings and ways—inside and outside of the classroom, across content areas, and for multiple purposes. Civic Readiness should be promoted by engaging students in relevant experiences that include students as active participants.

FOR MORE INFORMATION ABOUT THIS STATE INITIATIVE, PLEASE VISIT THE DEPARTMENT WEBSITE OR CONTACT TRACY BEAUCHAMP, SECONDARY COORDINATING SOCIAL STUDIES CHAIR tbeauch@3vcsd.org

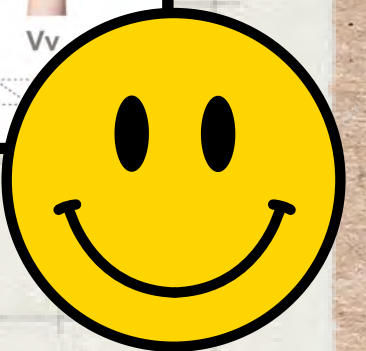


WORLD LANGUAGE

KERRI GOLINI- DIRECTOR 631-730-4567



Students begin to take Level One of the language for High School credit in Grade 8



SEQUENCE OF WORLD LANGUAGE STUDY



Students will take Introduction, Level One & Level Two language study for the first 3 years at P.J. Gelinas Junior High School.

After successfully completing Level Two students will be recommended to continue in the regular sequence of study at Ward Melville or may be eligible for the Honors Program to begin in grade 10.



MUSIC EDUCATION

ANTHONY POLLERA- DIRECTOR 631-730-4594



GENERAL MUSIC

BAND 7 & 8

CHORUS 7 & 8

ORCHESTRA 7 & 8



***Groups meet every other day*

9TH GRADE

ELECTIVE

CREDIT OFFERING:

Band 9

Chorus 9

Chamber Choir 9

Orchestra 9

CONCEPTS TAUGHT

- Sight Reading*
- Notation*
- Harmonizing*
- Music Theory*
- Internalizing Rhythms*

FAMILY & CONSUMER SCIENCE

GIANNA POMPONIO – LEAD TEACHER 631-730-4700

The Family & Consumer Science curriculum is designed to prepare students to meet their personal responsibilities and understand their roles as members of families, communities, and a variety of work environments in the continually changing technological world. Instruction is accomplished by emphasizing hands-on learning experiences. This is a NYS required curriculum for all 7th & 8th graders in the Three Village Central School District.

9TH GRADE ELECTIVE CREDIT

OFFERING:

INTERNATIONAL FOODS

CLOTHING PRODUCTION



FACS PROGRAM OF STUDY

Decision making, problem solving and goal setting through critical thinking in all units

Sewing skill development

Nutrition and Food Preparation

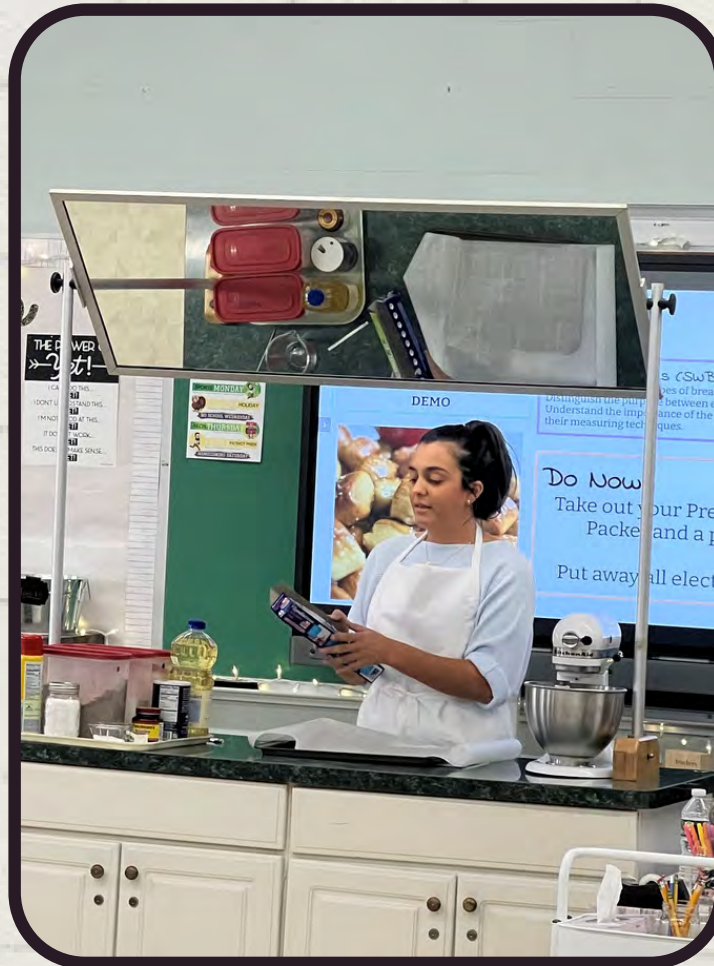
Knowledge of nutritional needs for teenagers

Safety and basic food preparation skills

Hands on experience in a kitchen lab setting

Personal/Human Development

Understanding of self and relationships to others and community



Introduction to the world of work, economy, and financial literacy.

Schoolinks assignments and entries related to the following:

Understanding the relationship of their individual traits to various careers
Understanding different careers through research on Schoolinks

Goal setting, time management, and the use of resources to complete sewing projects and personal lifestyle bedroom design plans.

Understanding the role of family related to school, work, and homeland it's impact on the well-being of themselves and others.

Nutrition and food preparation experience incorporating family background.

Home & Careers 7



20 week course



Home & Careers 8

20 week course

HEALTH EDUCATION

 CHRISTINA DRISCOLL- CHAIRPERSON 631-
730-4988 

Our health classes provides simple, understandable information and skills which are applicable in present and future situations.

Throughout the course, students will participate in group activities, health related projects, and discussions.

In addition, students will act in role playing scenarios to demonstrate effective decision making skills.

The emphasis of this course is to create personal responsibility and respect for self and others, build self-confidence and promote accountability for one's personal health, wellness and behavior.

*Health is a New York State requirement for all students in seventh grade.
Students meet every other day for a full year.*



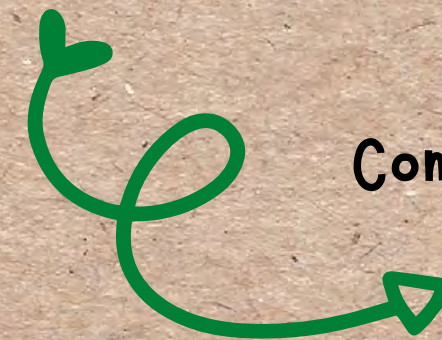
The 7th Grade Health Education course covers the following topics:

Mental, physical and social health promotion

Use and abuse of alcohol, tobacco and drugs

Communicable and non-communicable disease prevention

Human sexuality



PHYSICAL EDUCATION

Christina Driscoll- Chairperson

631-730-4988

Physical Education is a state mandated course offering students a variety of opportunities to be in an active, safe, and positive learning environment.

Students will participate in traditional-team, cooperative, and individual activities promoting lifelong fitness and sport appreciation

Students may participate in the following activities:

Flag Football Volleyball Softball Soccer Aerobics Tennis
Backyard Games Badminton Fitness Testing Basketball
Team Building Activities Circuit Training Weight Training
Tchoukball Floor Hockey Ultimate Frisbee

Students will be assigned an individual locker for the school year.

Students should keep appropriate exercise clothing in their locker including T-shirt, shorts, sweatshirt, sweatpants, sneakers, & socks.

All items will fit in the PE locker and will better prepare students for indoor or outdoor activities.





INCOMING 7TH GRADE PARENT/ STUDENT ATHLETIC ORIENTATION



To Be Determined...
7PM WMHS



VISUAL ARTS

JENNIFER TRETTNER - CHAIRPERSON
631-730-4399



GRADE 7 OR 8 ART
Offered Full Year - Every other day



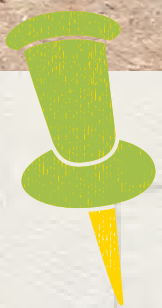
CONCEPTS TAUGHT:
Color Theory
Perspective
Elements & Principles of Design

CREATIVE STUDIO
Grade 8 Elective
9th GRADE ELECTIVE CREDIT OFFERING:



Exploration of Materials
Career Introductions
ELA Connections- Reflective Writing & Analysis

Creative Crafts
Studio Art
Media Arts
The Art of Animation



TECHNOLOGY EDUCATION

EXECUTIVE DIRECTOR – BRIAN BISCARI 631-730-4060

LEAD TEACHER – DEAN KOSTIS

UNITS:

MEASUREMENT

LAB / MACHINE SAFETY

HANDS-ON PROBLEM SOLVING

ROBOTICS & DRONES

3D DRAWING & 3D PRINTING

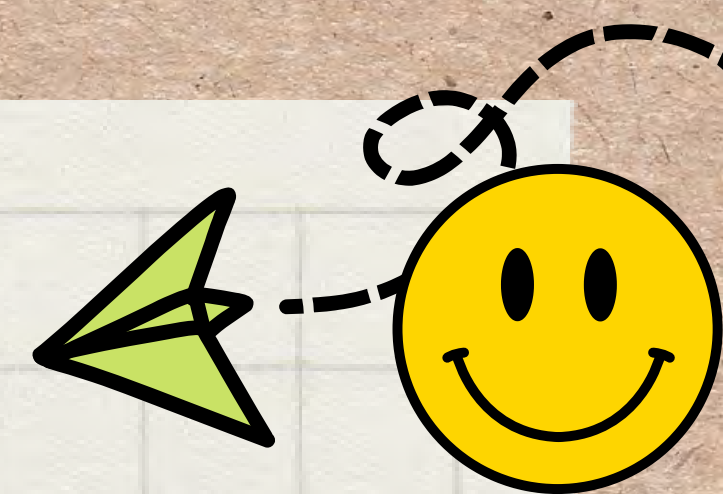
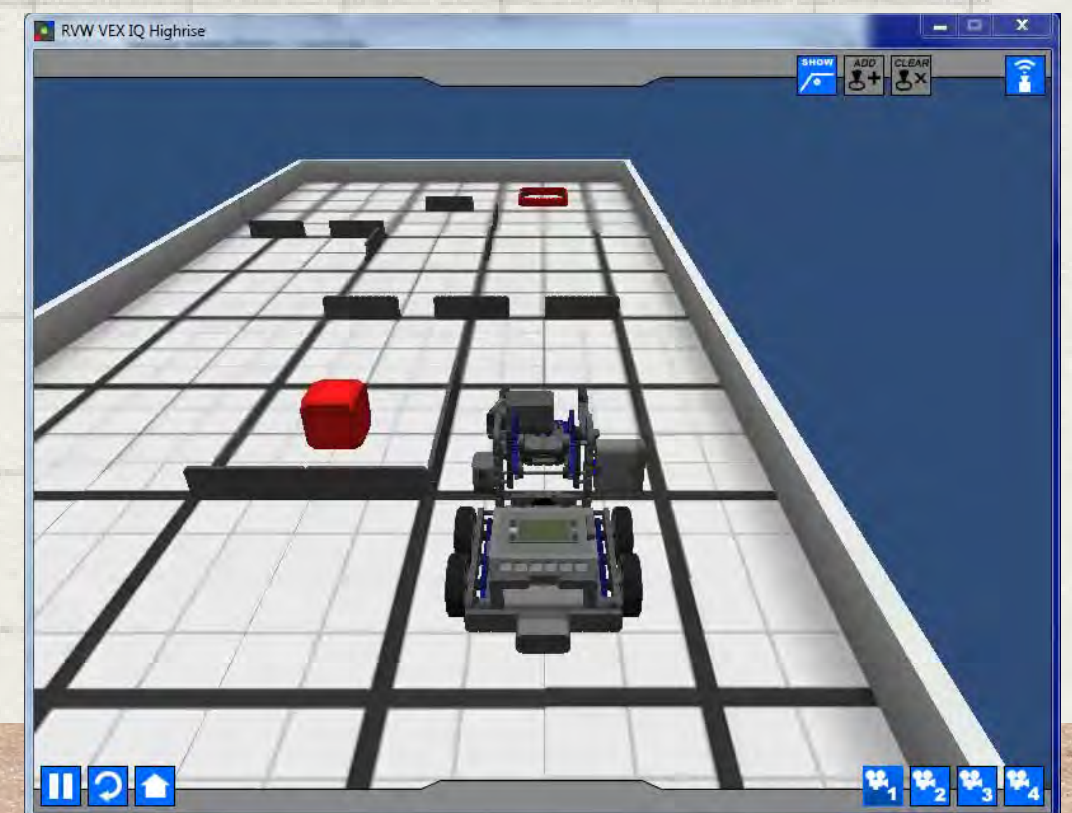
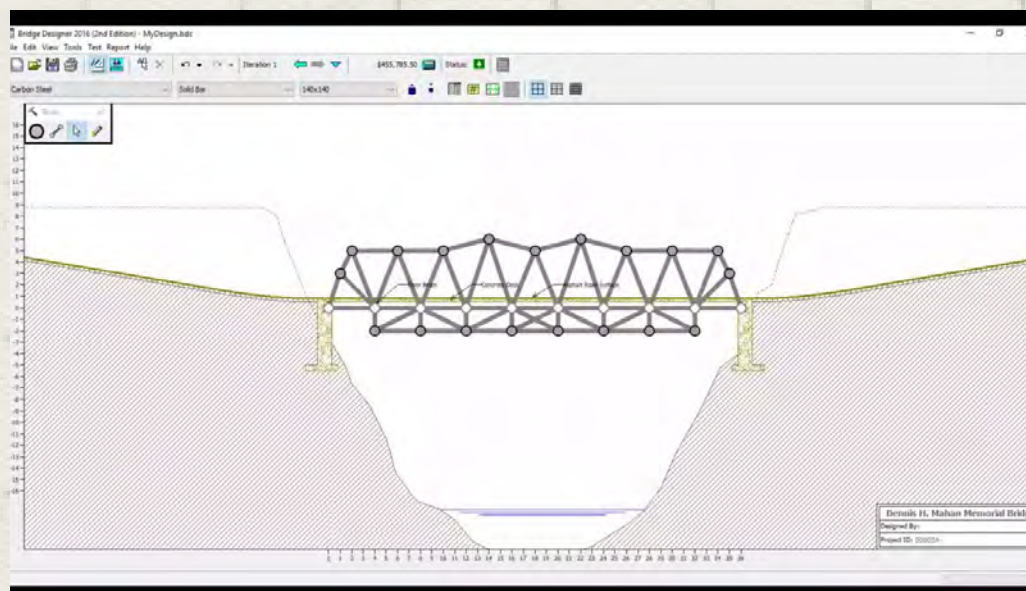
PRE-ENGINEERING STRUCTURES

7th Grade Technology- 20 Weeks (1 Semester)

8th Grade Technology -20 Weeks (1 Semester)

9TH GRADE ELECTIVE CREDIT OFFERING:

COMPUTER DESIGN & WOOD SYSTEMS



ENGLISH EDUCATION

MICHELLE HANCZOR- CHAIRPERSON 631-730-4749



DEVELOPING LIFELONG READERS AND WRITERS

Students in 7th grade will experience a balance of literature and informational texts.

Lessons are designed to create opportunities for learners to engage with a variety of topics and texts.

Students will have discussions about texts that support language development and knowledge building.

WRITING

Students will learn about various tools (print and digital) to produce, share, and publish writing

Students will learn to use and to adjust language to best communicate ideas, content, and message to readers

Students will learn the distinction between conversational and academic language and their purposes and use

FINDING YOUR VOICE

Students in 7th grade will prepare for and participate in a range of conversations and collaborations with diverse partners.

Students will learn how to express ideas clearly and persuasively, and build on those of others



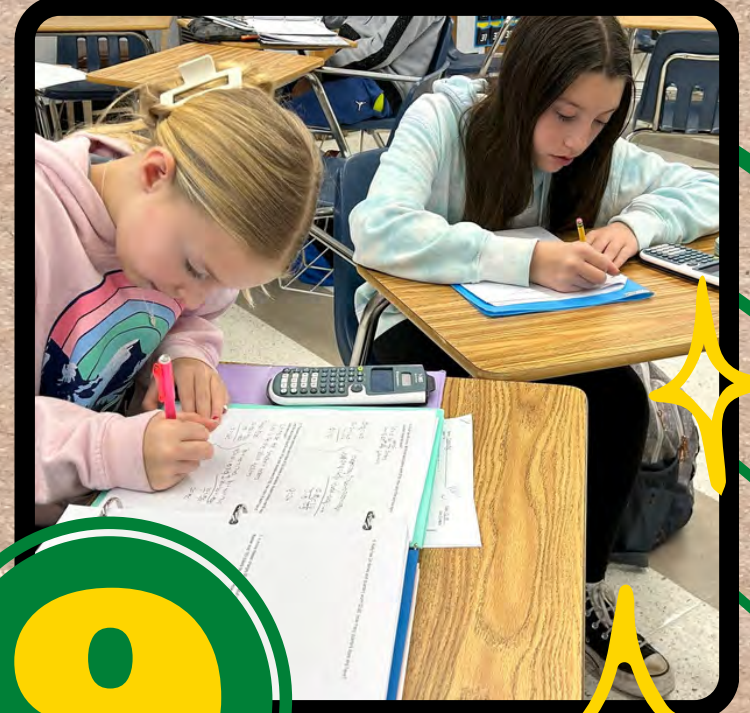


7

MATH EDUCATION

JACQUELINE CORDINA- CHAIRPERSON

631-730-4771



9

Math 7 Lab

Math 7

Math 7 Honors

Math 8 Lab

Math 8

Algebra 1 Honors

NYS Regents Exam

Algebra A

(Extended Algebra 1)

Algebra 1

with or without an alternating lab

NYS Regents Exam

Geometry Honors

NYS Regents Exam



Note: Honors Theory courses are offered to a select group of advanced students





SCIENCE EDUCATION
PETER SCHUCHMAN- CHAIRPERSON 631-730-4715



7

Regents
Science 7

Honors
Science 7H



8

Regents
Science 8

NYS Science Assessment

Honors
Earth Science Honors

NYS Regents Exam

9

Regents
Earth Science Regents

NYS Regents Exam

Honors
Living Environment
Biology Honors
NYS Regents Exam



SCIENCE EDUCATION

MAJOR UNIT & SUB TOPICS FOR GRADE 7



Life Science / Chemistry

-Chemical Properties & Reactions

-Chemical Reactions in Living Things

-Ecosystems



Earth and Space Science

-Weather & Climate

-Earth-Moon System

-Gravity & the Solar System



Physical Science

-Electric & Magnetic Forces

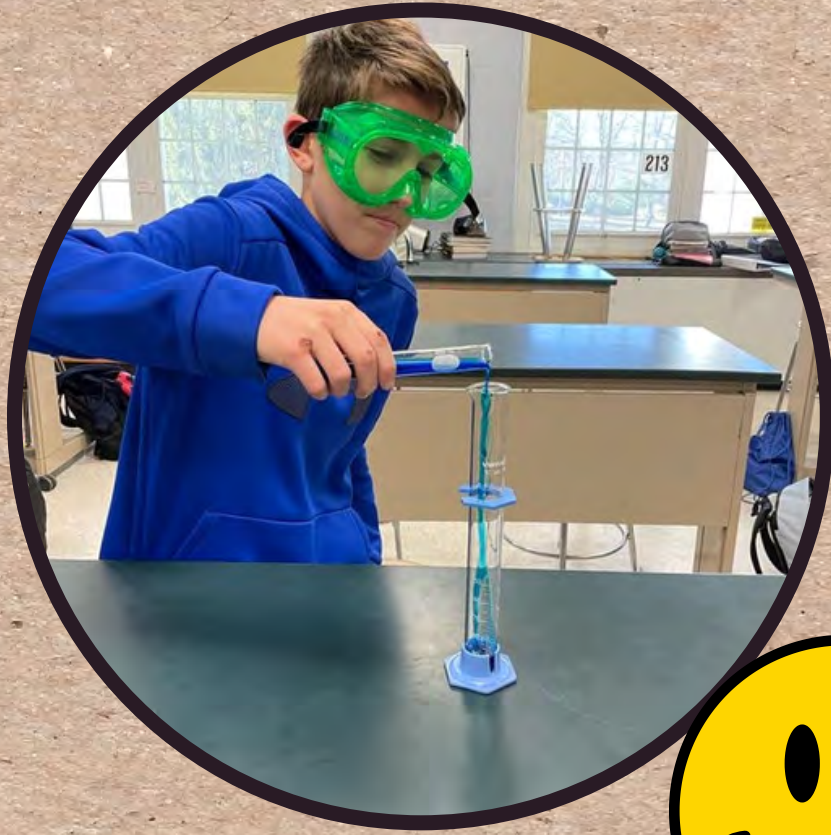
-Forces & Motion



SCIENCE ELECTIVES

Science Research I Grade 7 & 8

Intro course about the scientific research processes and scientific phenomena



Science Research II Grade 9

Secondary research course focused on developing research projects / science competitions



Farm to School Grade 8

Research the production of food crops at the local level and learn to grow your own



Natural Disasters Grade 8

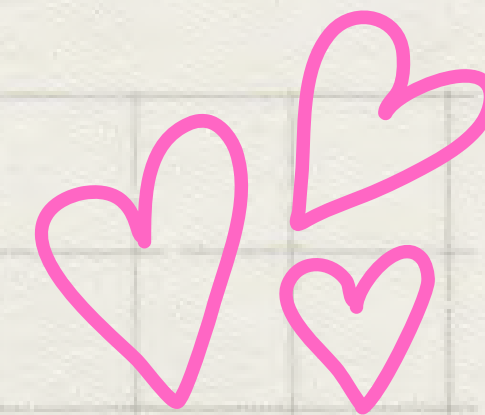
Research how the dynamic nature of the planet poses obstacles for human survival





GELINAS LIBRARY

NICOLE CONNELLY – LIBRARIAN 631-730-4720



Library Curriculum

Students learn responsible use of technology and how to protect themselves online.

News and media literacy is honed as students read from varied sources and vet information to fulfill their information needs.

Students learn and put into practice digital responsibilities as they work online and create original content.

Media balance is emphasized as students navigate their junior high school years.

Projects

Teachers collaborate with the librarian Mrs. Connelly to create fun and meaningful project-based assessments.

Students are engaged using a variety of educational technology including Jamboard, PearDeck, and WeVideo.

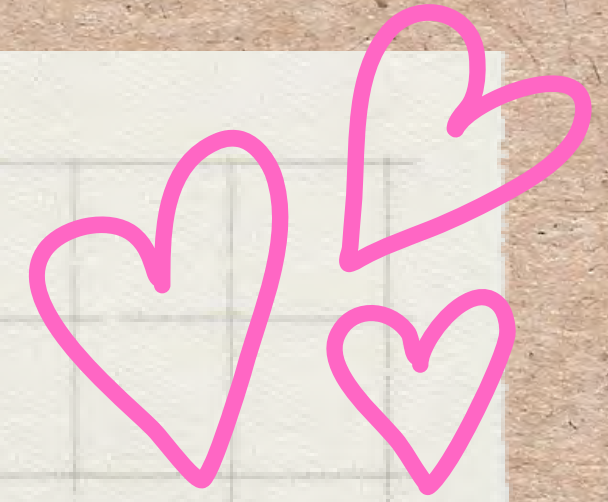
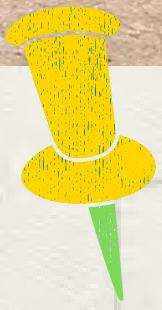
Library Space

Students have the opportunity to safely check out books. Destiny Discover and Sora offer students the ability to electronically check out ebooks and audiobook resources.

The courtyard continues to be an educational green space for the school community. In nice weather students can take advantage and enjoy the outside while carrying out their school work.

The technology TA is housed in the library. Students with technology needs and concerns can visit the library for assistance.





GELINAS LIBRARY



Please visit us during your lunch, study hall or after school!

ONE BOOK ONE SCHOOL

2023 INFORMATION COMING SOON!



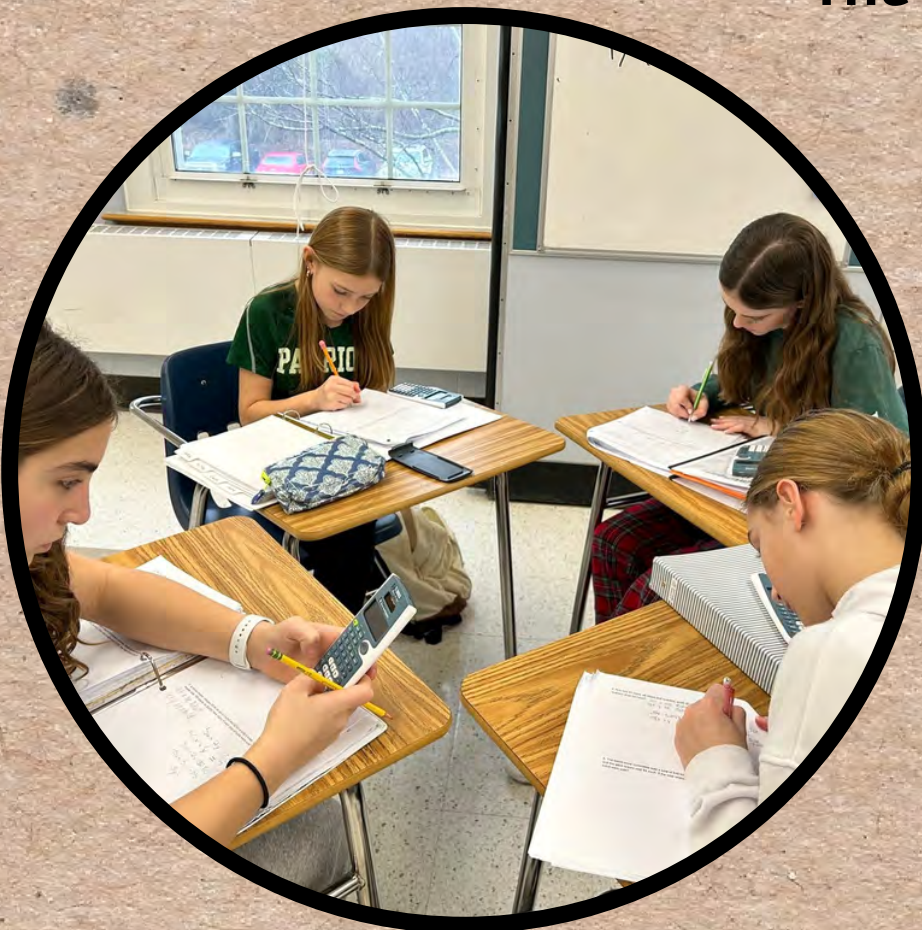
HONORS CRITERIA FOR 7TH GRADE

The criteria for a student being considered for the honors programs in English, Social Studies, Science and Math will include but not be limited to :

Instructional Reading Level
AIMS Web
i-Ready Assessment

This information will be used for student placement decisions that are made at the junior high schools during the month of May/June.

As always,
there is an appeal process explained within the placement letter you will receive this spring should you desire to review your child's placement.





7th Grade Report Card

PJ GELINAS JHS
 25 Mud Road
 East Setauket, NY 11733
 (631)730-4700

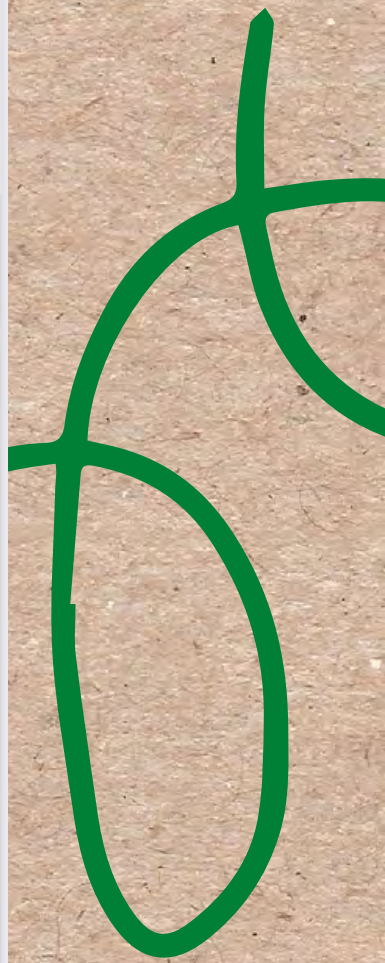
2021 - 2022 Report Card
 Grade: 07 Student ID:
 Counselor: Eisenhardt, Lori

Attendance Summary By Term:

Course	1		2		3		4		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
7120 ART 7 & 8	0	0	1	0	0	0	0	0	1	0
7130 CHORUS 7	0	0	1	0	0	0	0	0	1	0
7103 ENGLISH 7 H	1	0	1	0	0	1	1	1	3	2
1617 HEALTH 7	0	0	0	0	0	0	0	0	0	0
7141 HOME & CAREERS 7	0	0	1	0	0	0	0	0	1	0
0701 INTRO SPANISH	0	0	1	0	0	0	1	0	2	0
7404 MATH 7H	0	0	1	0	0	0	1	0	2	0
7174 PE 7/8	0	0	0	1	0	0	0	0	0	1
7303 SCIENCE 7 H	1	0	1	0	0	0	1	0	3	0
7151 TECHNOLOGY 7	0	0	0	0	0	0	0	1	0	1
7203 US NYS HIST 7 H	0	1	1	0	0	0	1	0	2	1

Grade Report:

Course	Task	1	2	3	4
0701-6 INTRO SPANISH [Buckley, Alana] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	87	100	94
	Final Exam				95
	FINAL GRADE				95
1617-1 HEALTH 7 [Monahan, J] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	94	97	89	92
	Final Exam				97
	FINAL GRADE				94
7103-4 ENGLISH 7 H [Miliilo, Michael] <i>Term 4 Comments:021. Good attitude and effort. 040. Is a pleasure to have in class.</i>	Quarter Grade	95	80	87	89
	Final Exam				80
	FINAL GRADE				86
7120-6 ART 7 & 8 [Maritato, Maria] <i>Term 4 Comments:003. Is doing satisfactory work.</i>	Quarter Grade	97	98	98	90
	Final Exam				96
	FINAL GRADE				96
7130-1 CHORUS 7 [Weller, Christy] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	100	100	100
	Final Exam				100
	FINAL GRADE				100
7141-2 HOME & CAREERS 7 [Broadhurst, J] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	94		
	Final Exam		97		
	FINAL GRADE				
7151-2 TECHNOLOGY 7 [Herrel, K] <i>Term 4 Comments:032. Has difficulty staying on task. 033. Is inattentive in class.</i>	Quarter Grade			90	89
	Final Exam				90
	FINAL GRADE				90
7174-6 PE 7/8 [Mc Namara, Brendan] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	100	95	97	95
	Final Exam				97
	FINAL GRADE				97
7203-5 US NYS HIST 7 H [Black, John M] <i>Term 4 Comments:040. Is a pleasure to have in class.</i>	Quarter Grade	94	94	91	94
	Final Exam				100
	FINAL GRADE				95
7303-5 SCIENCE 7 H [Cadolino, A] <i>Term 4 Comments:220. Not meeting honors maintenance criteria. 221. Work is not at course level.</i>	Quarter Grade	98	86	83	82
	Final Exam				70
	FINAL GRADE				85
7404-2 MATH 7H [Cordina, Jacqueline] <i>Term 4 Comments:021. Good attitude and effort. 081. Does homework well. 020. Strives to do the best work possible.</i>	Quarter Grade	86	88	91	87
	Final Exam				83
	FINAL GRADE				87





GUIDANCE DEPARTMENT

ANTHONY DATTERO – LEAD COUNSELOR 631-730-4740



Gelinas Counselors

Mrs. Lori Eisenhardt (Student alpha: A-GAM)

Mrs. Erin Anziano (Student alpha: GAR-LAS)

Mr. Anthony Dattero (Student alpha: LAW-PIT)

Mrs. Nicole Indelicato (Student alpha: PRE-Z)

Social Workers

Mrs. Pamela Roberts

Mrs. Alison Herrschaft (Student Assistance)

School Psychologist

Dr. Daniel Volk

Gelinas Support Staff

Mrs. Dina Woods



GUIDANCE SERVICES



Counseling: Individual / Group / Social Skills / Crisis Intervention / Student mediation

Consultation: Teacher / Parent / Administration / Outside resources

Information Services: Course Offerings / Graduation requirements / Credits /

Co-curricula activities: / Clubs / Sports / Summer opportunities

Records: Maintenance / Interpretation / Grade corrections / Transfer documents

Scheduling: Placement / Schedule Changes / Course selection / Tentative Four Year Plan

Referral: Outside intervention for individual or family counseling

Team Participation: IST / CSE / SCSE / Instructional



CLUB OFFERINGS AT GELINAS



- Anime Club
- Art Club
- Chamber Orchestra
- Community Connections
- Creativity Club
- Gelinas Environment Club
- G.S.A.
- Greenhouse Club
- Home & Careers
- Jazz Band
- Lighting Club
- Math Team

- Robotics / Lego
- Science Olympiad
- Stand Together
- Strategy Game Club
- Student Counsel
- Theater Arts
- Vocal Vikings
- Wind Ensemble
- Woodworking
- World Language Club
- Yearbook
- Youth Literacy Club





GELINAS PTSA



The Gelinas PTSA is here to serve the needs of our students, staff and families throughout the year.

We hope you will join us at our monthly meeting where you will hear about upcoming events,

Presentations and activities for the children.

You'll also have an opportunity to speak directly with the Principals and Board of Education members, and become an active advocate for your child.

As a member of the PTSA, you will have the opportunity to work in our school store... selling school supplies, gum and spirit wear to the students during their lunch periods. It's a great way to see the kids in their element!

Applications will be available at the first PTSA meeting.

Next year's first meeting and New Parent Breakfast will be held in early September.

Membership is only \$20 for the year!

GELINAS SCHOOL STORE

*Open
daily*

during student lunch periods



All funds raised at the store go back to supporting our PTSA events!

Feel free to contact Sarah Larrabee for any questions/suggestions

Sarahbeekind@gmail.com





7th grade Walk Thru & Orientation

August 2023

PTSA Meeting & Grade 7 New Student Breakfast

September 2023



Coming Soon...



NUMBERS TO TAKE NOTE OF...



Main Office

730-4700



Dean of Students

730-4751



Guidance

730-4740



Nurse/ Attendance

730-4710



FOLLOW US!



@P.J. Gelinas Junior High School

@Gelinas JHS

Thank you!

We hope that you have found this presentation informative.

Please reach out to our
Administrative team should
you have any questions or concerns.



