

Murphy Administration

Vincent Cereola- Principal Dawn Nachtigall, PhD- Asst. Principal Chris Murphy- Dean



Department Chairs, Directors & Lead Teachers

→ Amy Poulos, Guidance

- → Anthony Pollera, Music→ Christina Driscoll, Health & PE
- → Christine DiFede, Science
- → Dean Kostis, Technology
- → Ellen Dove, Information Center
- → Gianna Pomponio, FACS
- → James Geis, Special Education
- Jennifer Trettner, Visual Arts
- → Jessica Metrio, English
- → Kerri Golini, World Language
- → Rocco Vetro, Math
- Tracy Beauchamp, History

Grade 7 Bell Schedule

2023-2024

Student Arrival: 7:30 AM

Period 1: 7:40-8:22

Homeroom: 8:22-8:25

Period 2: 8:28-9:10

Period 3: 9:13-9:55

Period 4: 9:58-10:40

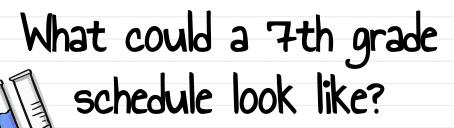
Period 5: 10:43-11:25 LUNCH

Period 6: 11:28-12:10

Period 7: 12:13-12:55 Period 8: 12:58-1:40

Period 9: 1:43-2:25

**LATE BUSES 4:10PM and 4:50 PM



7th graders will take:

- English, History, Math, Science, and World Language everyday for the whole year
- FACS and Tech everyday for a half year
- Art, Music, Health and PE every other day for the whole year

Sample 7R/7H Schedule

Period 1: Language

Period 2: Science

Period 3: English

Period 4: Art/Music

Period 5: LUNCH

Period 6: History

Period 7: FACS/Tech

Period 8: Math

Period 9: Health/PE

The criteria for a student being considered for the Honors Programs in English, History, Math and Science will include but not be limited to:

- Instructional Reading Level
- AIMS Web
- I-Ready Assessment

This information will be used for student placement decisions that are made at the JHS during the months of May and June.

As always, there is an appeal process within that letter should you desire to review the placement.





Guidance Department

Amy Poulos-Lead Counselor- 631-730-4840

Guidance Department Google Site

Our counseling team assists students with academic success, career & college readiness, and personal/social development. We aim to give all students a supportive educational experience in becoming successful life-long learners, leaders, and responsible individuals.

- Individual Counseling
- Scheduling Support
- 7th Grade Orientation
- 8th Grade Four Year Plans
- SchooLinks
- College & Career Day
- Peer Mediations
- Connections Cafe
- SEL Programs (Unity Day / PS I Love You Day)





English

Jessica Metrio -Chairperson- 631-730-4862



Aim: Foster creativity, critical thinking, empathy, and lifelong readers and writers, per NYS Learning Standards.



7th Grade Curriculum

The Writing Center

Contests

Literature

may include, but not limited to:

- → A Christmas Carol
- → A Wrinkle in Time
- → A Long Walk to Water
- → "After Twenty Years"
- → Non-fiction
- → Poetry

Support center for all students with any writing assignment:

- → Essays
- → Research papers
- → Lab reports
- → Creative writing
- → Writing Contests

We encourage students to participate in:

- → Scripps National Spelling Bee
- → NCTE Promising Young Writers
- → ITIAC
- → Scholastic
- → Helen Stein Shack Picture Book

Poetry



may include, but not limited to:

- → Narrative
- → Argumentative
- → Literary Analysis
- → Journals
- → Reflections



Students may come at any stage of the writing process:

- → Brainstorming & organizing ideas
- → Revisions
- → Edits

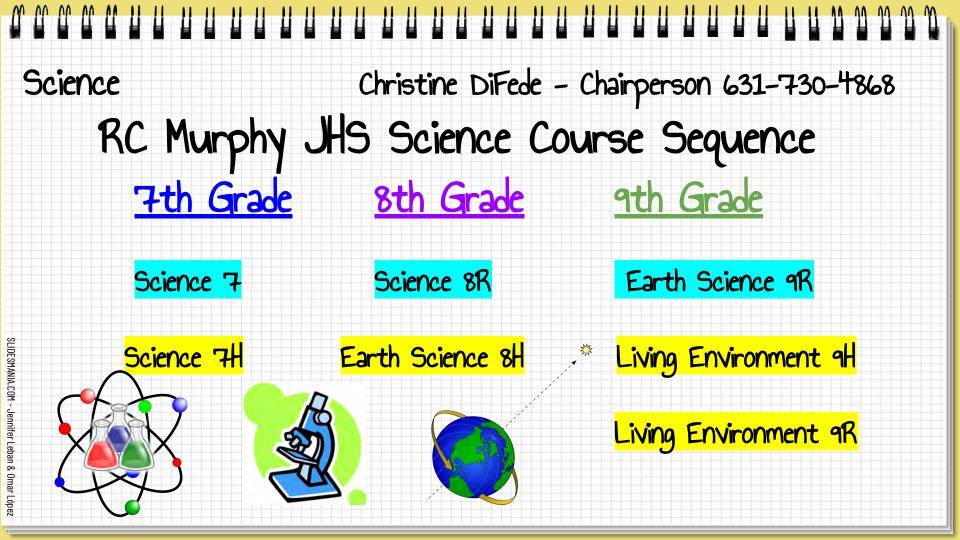
Located in the Library. Open during lunch periods 5, 6, and 7.



Course Pathways

Math 7	Math 8	<u>Math 9</u>
Math 7 with Lab	Math 8 with Lab	Algebra I with Lab
Math 7	Math 8	Algebra I
Math 7 Honors	Algebra I Honors	Geometry Honors
*Algebra I Honors Theory	Geometry Honors Theory	Algebra II Honors Theory

*NOTE - Honors Theory in 7th Grade is only offered to a select group of advanced students



Science Electives and Clubs

"Farm to School

"Natural Disasters

"Science Research I

"Science Research II

"Science Olympiad

"Science Bowl

"Ecology Club



VISUAL ARTS AT MURPHY JHS

Jennifer Trettner, Coordinator 631.730.4399









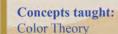
GRADE 7 OR 8 ART

OFFERED FULL YEAR -

EVERY OTHER DAY

9TH GRADE ELECTIVE CREDIT OFFERING





Perspective
Elements and Principles of Design
Career Introduction
ELA Connections Reflective Writing & Analysis





7th GRADE TECHNOLOGY - 20 WEEKS (1 SEMESTER)

8TH GRADE TECHNOLOGY – 20 WEEKS (1 SEMESTER)

FOCUS ON:

PROBLEM SOLVING

HANDS-ON & COMPUTER ACTIVITIES

MATH, SCIENCE, TECHNOLOGY AND ENGINEERING

UNITS:

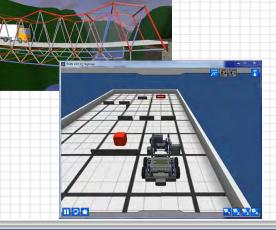
MEASUREMENT
LAB / MACHINE SAFETY
HANDS-ON PROJECTS
3D DRAWING & 3D PRINTING
PRE-ENGINEERING STRUCTURES
ROBOTICS & DRONES

9TH GRADE ELECTIVE CREDIT OFFERING:

COMPUTER DESIGN & WOOD SYSTEMS







History Tracy Beauchamp- Coordinating Chairperson- 631-730-4923

GRADE 7 - Program of Study U.S. History I - 1450 - 1865

- The Americas Before 1500
- European Exploration & Colonization of North America
- The Colonial Period
- Causes & Effects of the American Revolution
- Experiments in Government
- The Early Republic
- Westward Expansion
- The Causes & Effects of the Civil War

Grade 8: U.S. History II - 1865 - Present Grade 9: Global History & Geography 1 Grade 9 Elective: News You Can Use

On Level 7 Regents

Skill Building

- Gather & use content & historical documents to develop historical thinking skills.
- Begin to build critical thinking skills
 - Learn to construct written and verbal historical arguments
- Learn about citizenship (Civics)

7 Honors

Recommended Criteria

4's in 6th Grade

- Social Studies
 Strong reading & writing skills
 (ELA)
- Independent spirit
- Teacher
 Recommendation
- Maintain a 90+ by
 week 15

יאואיא. כייוי - ייביוויווּfer Leban & Omar Lóp



NEW YORK STATE CIVIC SEAL OF READINESS 7-12

Goal: Civic readiness is the ability to make a positive difference in the public life of our communities through the combination of civic knowledge, skills and actions, mindsets, and experiences.

Civic Knowledge

Civic Participation

Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events.

Participate in developmentally appropriate civic experiences that engage students in relevant experiences and include students as active participants.

Research Project

Middle School
Capstone Project

THE STUDY OF RIGHTS & RESPONSIBILITIES OF CITIZENSHIP

1. IT'S COMPELLING

2. IT'S AUTHENTIC

to become well-informed, active citizens also empowering us to communicate

Civics education allows us the opportunity It helps us understand the ideals of democracy and encourages us to become a vital part of the within our community and government, while process, while understanding our Constitution. Civics education highlights connections between ourselves, other active citizens and democracy

3. IT'S PREPARATORY

It is through these connections that we can make a difference in our local, national and international communities. Civic ready students are actively engaged participant in your communities. Civics education empowers everyone to work together to create positive change while respecting what makes us each unique.

Engaged

Embedded into Social Studies Curriculum 7 - 12 Through extracurricular programs Independent multidisciplinary interests and actions

Managed

Students need to earn 6 points

(2 from each column) and a minimum of 40 hours of community

service

Students must earn points in both Civic Knowledge and Civic Participation

Criteria

The Seal is earned through a flexible points-based system.



CIVIC SKILLS



MINDSETS Demonstrate the mindset of a



Civic EXPERIENCES

Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics. and current events. These may include inequities within our lemocratic system at the federal state and local level. Students should know how to apply this knowledge to different

circumstances and settings

Demonstrate a broad array of critical analytic, verbal, communication, media literacy and other skills and participate in a wide variety of actions. Students should practice such actions both inside and outside of school on a regular basis.

rticipant in a democratic society. A civic mindset is a commitment to democratic interpersonal and Intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. It is an understanding of self as part of and responsible to larger social

groups

appropriate civic experiences. Civic readiness should be developed in a variety of settings and ways-inside and outside of the classroom, across content areas, and for multiple purposes. Civic Readiness should be promoted by engaging students in relevant experiences that include students as active participants.

Participate in developmentally

FOR MORE INFORMATION ABOUT THIS STATE INITIATIVE, PLEASE VISIT THE DEPARTMENT WEBSITE OR CONTACT TRACY BEAUCHAMP. SECONDARY COORDINATING SOCIAL STUDIES CHAIR TBEAUCHA@3VCSD.ORG

- Placement and services are determined on an individual basis by the Committee on Special Education and detailed in an Individualized Education program (IEP).
- Programs and services follow NYS educational regulations.
- All students with an IEP or declassified support plan have a case manager.
- Transition service support is provided by Ms. Kelly Sullivan (WMHS office) for all students with an IEP.
- If you believe your child has a disability and needs special education, please send your referral for evaluation to:

James Geis, Supervisor PPS 100 Suffolk Avenue, Stony Brook, NY 11790 jgeis@3villagecsd.org

Special Education

James Geis-Supervisor PPS-631-730-4541

Additional Supports

- R.C. Murphy JHS has a full-time psychologist and social worker.
- Some disabled students who do not qualify for special education may require some accommodations through a 504 Plan. If you have questions about that, please contact Ms. Lolita Portal-Pfeffer, the 504 Committee Chair at Murphy.



WORLD LANGUAGE KERRI GOLINI- DIRECTOR 631-730-4567











Students begin to take Level One of the language for High School credit in Grade 8

World Language

Kerri Golini- Director-631-730-4567



Sequence of World Language Study



Students will take Introduction, Level I and Level II language study for the first 3 years at Murphy Junior High School. After successfully completing Level II students will be recommended to continue in the Regents sequence of study at Ward Melville or may be eligible for the Honors Program to begin in grade 10.

ESMANIA.COM - Jennifer Leban & O



MUSIC EDUCATION ANTHONY POLLERA- DIRECTOR 631730-4594



GENERAL MUSIC

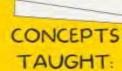
BAND 7 \$ 8

CHORUS 7 \$ 8

ORCHESTRA 7 \$ 8

**GROUPS MEET EVERY OTHER DAY 9TH GRADE ELECTIVE CREDIT OFFERING:

BAND 9 CHORUS 9 CHAMBER CHOIR 9 ORCHESTRA 9



- •Sight Reading
 - ·Notation
- ·Harmonizing
- ·Music Theory
- · Internalizing Rhythms

Family & Consumer Science Gianna Pomponio-Lead Teacher- 631-730-4800





The Family & Consumer Science curriculum is designed to prepare students to meet their personal responsibilities and understand their roles as members of families, communities, and a variety of work environments in the continually changing technological world. Instruction is accomplished by emphasizing hands- on learning experiences. This is a NYS required curriculum for all 7th & 8th graders in the Three Village Central School District.

DESMANIA.CUM - Jennifer Leban & Umar Lo

SLIDESMANIA.COM - Jennifer Leb

Family & Consumer Science- Program of study

Home & Careers-7th grade

20 week course (1 semester)

- Decision making, problem solving, and goal setting through critical thinking in all units
- Sewing skill development
- Nutrition and Food Preparation
- Knowledge of nutritional needs for teenagersSafety and basic food preparation skills
- Hands- on experience in a kitchen lab setting
- Personal/human development
- Understanding of self and relationships to others and community



Home & Careers-8th grade 20 week course (1 semester)

- Introduction to the world of work, economy, and financial literacy.
- Schoolinks assignments and entries related to the following:
 - Understanding the relationship of their individual traits to various careers
 - Understanding different careers through research on Schoolinks
- Goal setting, time management, and the use of resources to complete sewing projects and personal lifestyle bedroom design plans.
- Understanding the role of family related to school, work, and homeland it's impact on the well- being of themselves and others.
- Nutrition and food preparation experience incorporating family background.

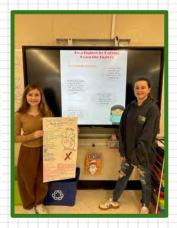
Our health classes provide students with age appropriate, comprehensive information and skills that encourage them to make healthful decisions now and in the future.

Throughout the course, students will participate in group activities, health related projects and discussions. In addition, students will act in role playing scenarios to demonstrate effective decision making skills.

The emphasis of this course is to promote personal responsibility and accountability for one's personal health and wellness. It stresses respect for self and others, the importance of self-confidence, resistance of peer pressure and assertiveness.







Health is a New York State requirement for all students in seventh grade. Students meet every other day for a full year.

The 7th Grade Health Education course covers the following topics:

- Mental, physical and social health promotion
- Use and abuse of alcohol, tobacco and drugs
- Communicable and non-communicable disease prevention
- Human Sexuality

Physical Education

Christina Driscoll- Chairperson- 631-730-4988









Physical Education is a state mandate course offering students a variety opportunities to be in an active, safe and positive learning environment.

Students will participate in traditional-team, cooperative, and individual activities promoting lifelong fitness and sport appreciation.

Students may participate in the following activities:

Flag Football, Volleyball, Softball, Soccer, Aerobics, Tennis, Backyard Games, Badminton, Fitness Testing, Basketball, Team Building Activities, Circuit Training, Weight Training, Tchoukball, Floor Hockey, Ultimate Frisbee

Students will be assigned an individual locker for the school year. Students should keep appropriate exercise clothing in their locker including T-shirt, shorts, sweatshirts, sweatpants, sneakers & socks. All items will fit in the PE locker and will better prepare students for indoor and outdoor activities

Information Center

Ellen Dove-Librarian-631-730-4820

The Murphy Library supports students and staff by collaborating and focusing on:

- Information Literacy Skills
- Research Techniques
- Digital Citizenship
- Curriculum support
- Developing a love of literature!



Volunteer Hours are offered in the library.

Students are welcome in the library during lunch or study hall. Passes are issued before the start of the school day. After School library is held Mon-Thur from 2:30-4.

Murphy Library offers a variety of fiction and nonfiction materials, as well as e-book and database resources for students and staff.

Fun scavenger hunts are offered each month to promote Information Literacy Skills.





Murphy Library Game Day
The last Friday of the month
and before each school
break.

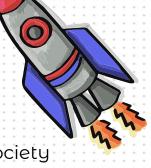
DESMANIA.COM - Jennifer Leban & Omar Ló

Club Offerings at Murphy

- ★ Around the World
- ★ : : Art:
- **★** Badminton
- **★** Book
- ★ Chamber Orchestra
- ★ Color Guard
- ★ :: Community Connections
- **★** Crochet
- ★ Ecology
- ★ Girls Select Choir
- ★ Jazz Ensemble
- ★ Key
- ★ Literary Magazine
- ★ Math Team
- ★ Mock Trials
- ★ :: Model Un

- ★ Murphy Ambassadors
- ★ National Jr Honor Society
- ★ National Art Honor Society
- **★** Pickleball
- ★ PRIDε
- ★ Science Bowl
- ★ Science Olympiad
- ★ Sewing
- ★ Strategy Games
- ★ Student Government
- ★ Wellness
- ★ Wind Ensemble
- ★ World Language
- ★ World Language Honor Society
- ★ Yearbook





RC Murphy PTO

Some of our events:









our PTO runs the school store

 Open Lunch Periods daily 10:30 AM - 1:30 PM (everyday that we have a parent volunteer!)

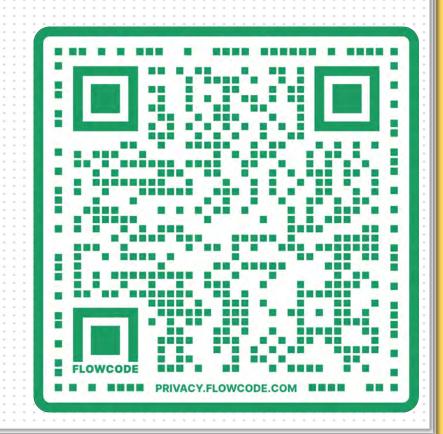
- All sales support our kids!
- Flexible schedule (but terrible pay!)
- No experience needed!



Want to learn more?



Visit our webpage to join and don't forget to like and follow our Facebook page to always be in the know!



COMING SOON...

Student Schedules
Available on the Portal mid-August 2023

7th Grade Walk Through and Orientation End of August 2023

> Open House Late September 2023

Parent Teacher Conferences
November 2023

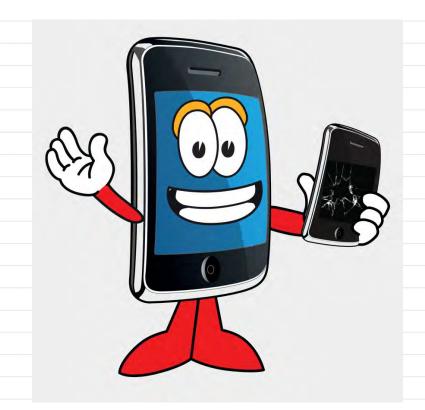


ESMANIA.COM - Jennifer Leban &

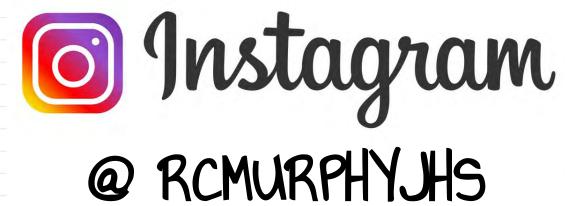


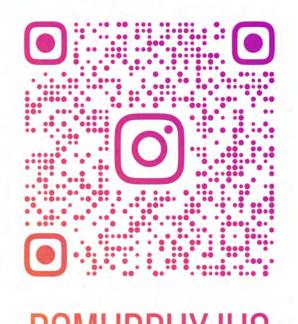
Numbers to take note of...

Main Office 631-730-4800 Nurse 631-730-4810 Attendance 631-730-4852 Guidance 631-730-4840



FOLLOW US ON





RCMURPHYJHS

Thank you and welcome to Murphy JHS!

