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What is Technology?



Technology is applying **innovation** to **teaching** and **learning** to engage in the process of **continuous improvement**.

-Kit







Computer Literacy

Digital Literacy

Digital Citizenship & Safety

Makerspace



Robotics



Coding



3D Printing







WHAT'S AN EXPLORATION STATION?

A technology playground, designed for students to be exposed to and explore computer science, engineering, and creativity.

The Exploration Station is a dynamic hub where curiosity meets innovation, fostering a love for learning in the next generation of tech-savvy pioneers.

WHAT'S IN THE EXPLORATION STATION?

- 3 desktop Windows machines
- 3 Chromebox stations with 27" touchscreen monitors
- 3 iPads with
 - Canva
 - Do Ink
 - iMovie
 - Roomstyler
 - Sketchbook
 - Teleprompter for Video
 - WeVideo
- 1 Green Screen
- <u>8 VR Headsets</u>
- 1 mobile BenQ Board





GUIDING PRINCIPLES

Technology should be used to

- Create efficiency
- Increase student engagement
- Foster independent learning
- Improve student achievement
- Transform teaching

The use of tools should be deliberate and purposeful.

Technology will be used in regular, meaningful ways in classes. Use of tools is under the sole direction of the classroom teacher.

Consistency & continuity: build habits and practices that can be sustained.

SIMPLE IS BETTER!: use fewer technology tools, and use them with mastery.



SECONDARY PROFESSIONAL DEVELOPMENT DAY TEaCHing Methods: COURSE DESCRIPTIONS DECEMBER 9, 2022

TITLE	DESCRIPTION
Sync Up: Group Work	Group work gives students the opportunity to engage in pro- critical for processing information, and evaluating and solvin, well as management skills involved in tasks of rales within gro- assessment skills involved in assessing options to make deals their group's final answer. Explore different ways you and stu- technology for group work.
Tech Talk	Discussion methods are a variety of forums for open-ended exchange of ideas among a teacher and students or among the purpose of furthering students' thinking, learning, probler understanding, or literary appreciation. Learn how to use av technology to improve discussions in your classes.
Be Direct With Tech	Direct instruction is a teacher-directed method of explicit, g instruction. It can be effective, especially when teaching new Incorporating technology can provide for improved student i and understanding as well a better feedback to enhance qu techniques and guide further instruction.
Dare To Be Differentiated	Differentiation means making instructional adjustments to a process and product that respond to student readiness, inter learning preferences. A philosophy rather than a strategy, of the means by which all students make progress toward and standards. Using technology to differentiate helps teachers, students in working toward the same learning goals but in due to the programment of the same learning packs but in due students in working toward the same learning packs but in due to the same learning packs but in due to the same learning packs but in due to the same learning toward the same learning packs but in due to the same learning toward the same learning packs but in due to the same learning toward the same learning packs but in due to the same learning toward the same learning packs but in due to the same learning to the same learning to the same learning to the same team of the same learning to the same learning to the same team of the same learning to the same learning to the same tearning the same same team of the same team of the same same team of the same same team of the same same team of the same same team of the same team of team of te
The Language Of Technology	Whether our students are taking on new vocabulary in a cur studying a foreign language , or developing English skills in they are all language learners. Technology lools provide sin effective ways for students to retain new language and voca studies and less. See a few of these tools in action!
Tech-spression	Guide students to become real-world learners through resea investigation and development of topics to produce thrat, our products that demonstrate knowledge and skills learnat. The just a teacher tool. It is also an apportunity for students to u contagious, creative energy to show understanding. See how technology tools can faster this love of learning and express
Authentic, Tick, Tick, Boom!	Authentic Assessment is the measurement of accomplishme worthwhile, significant, and meaningful, as contrasted with m and fill in the blank tests. They involve the application of know skills in real-world stuations, scenarios, or problems. These t ₁ assessments create a student–createred Reming experience, students opportunities to problem solve, inquire, and creater and meaning, Authentic Assessments top into multiple intellig learning styles, while rewarding creativity and progress, over or test-taking skills. Come learn which Ediffic Tools support intelligence, as well as how these tools can make your assess meaningful, purposeful, and authentic.
Express YourSELf	Mindset plays a big role in the lives of kids and teens, from n approach their day to how they build self-esteem and conto everything that they ancounter. While your students may re- they field optimatic or discouraped, they may not fully under Smillarly they may not realize how much control they have of (their mood, attitude outlook, etc) by picking up a few daily he learn about specific STIFEN Tools that can help support stude adveloping a growth mindset, as well as assist you with your Social-Emotianal Learning post.

TITLE



	THREE VILLAGE Intirectival Tethnology PROFESSIONAL DEVELO INOT HARDER: COURSE DECEMBER 10, 2021
TITLE	DESCRIPTION
KICKIN' IT WITH KAMI	The new and improved versio They have just upgraded to a the use of their great tools, ar use.
GO GO GOOGLE PLAYSTORE APPS	Use the Google Apps from the Be able to use Google feature doing things without being the features that are similar to the
GAGA OVER GOOGLE: CLASSROOM AND DOCS	Use Google Classroom and De Newbie or pro - you'll discove best use of these tools.
GAGA OVER GOOGLE: DRIVE, SLIDES AND FORMS	Save time and get the most o Take advantage of these tips and efficiently. For novices or
EMAIL INTERVENTION: MAKE YOUR INBOX WORK FOR YOU	Don't let your email overwheli that will keep your inbox in ch
STOP!! <u>COLLABORATE</u> and <u>LISTEN</u> .	Learn time saving strategies t communicate and collaborate via simple technology tools.
CHROME SWEET CHROME	Learn about all the time savin Chrome Browser and Chrome easier.
AVOID TIME SUCKING HURDLES	We have all experienced those that takes all your time away off for the day. Come learn so manage these TSHs (Time Su





VIVED 💙 SCIENCE

Improved student outcomes

Increased student engagement



3D Human Anatomy



3D Human Physiology









Problem-solving or decision-making ability,

normally associated with humans,

displayed by a man-made system.



Code of Conduct

http://coc.3villagecsd.org

<u>Plagiarism</u>: Representing the work(s) or idea(s) of another, not necessarily those of a student, <u>including the work of artificial</u> <u>intelligence applications when not specifically</u> <u>directed to use by teachers</u>, as one's own through the deliberate omission of acknowledgement or reference.

<u>Fabrication</u>: The unauthorized falsification or invention of any information in a work submitted for evaluation, including the use of a purchased term/research paper or **work generated by any artificial intelligence application**, when not specifically directed to use by a teacher.

Student wrote the assignment. No consulting Al

Student wrote main ideas for assignment. Al provided feedback and expanded on ideas. Student wrote the assignment.

Student consulted AI for ideas, then wrote the assignment

Student wrote main ideas for assignment. Al generated first draft from ideas. Student used as "inspiration" and wrote assignment..

Student wrote main ideas for assignment. Al generated first draft from ideas. Student revised, edited and modified draft, then submitted.

Student got AI to generate multiple responses to assignment. Student read, selected best parts, combined, edited and submitted.

Al generated essay after student input "assignment description". Student revised, edited and modified draft, then submitted.

Al generated essay after student input "assignment description". Student submitted.

Where is your comfort level for student use?

What skills might be relevant in our student's futures?

> Which of these would you use in your work?

Human

AI Pilot Programs

