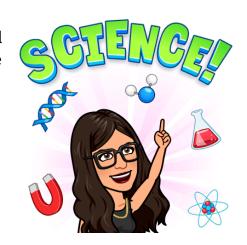
# Welcome to Ms Serigano's Blended InSTAR Classroom!!!

# Email: jserigan@3villagecsd.org

Hey there, new students!!! I'm Ms Serigano and I have the honor and privilege of being your guide through the incredible world of science research during your Sophomore year of InSTAR! I am SO excited to be working with students again and I am ready to have a productive school year full of meaningful experiences.

My mission this year is to provide all of my students with a high-quality educational experience regardless of the unusual settings and restrictions we are facing. My goal is to establish an instructional method that makes every student feel included, whether or not they are physically in the classroom.



#### Our Classroom Routine:

**Every day, I will be utilizing Google Meet to communicate with my remote students** and include them in live instruction. The first few minutes of class will be mostly setting ourselves up with our chromebooks. We'll establish specific routines together as we go, but for now, read through these expectations so you know how to be prepared for class.

## My Expectations for In-Person Students:

- Get to class on time.
- Have your chromebook charged and ready. Pull up Google Classroom as your first tab.
- Bring a notebook, folder, and writing utensils.
- Bring a stylus if you have one in case we are using our touch screens.
- Wear a mask I will give the opportunity for a mask break during each class period.

## My Expectations for Remote Students:

- Check out Remote Google Meet Instructions and the District's Expectations for Google Mee
- Have your chromebook charged and ready to work in a quiet space.
- Listen to the lesson on headphones or speakers.
- Be prepared to give a thumbs-up or thumbs-down gesture to me when prompted.
- Have looseleaf or a spiral notebook and pen ready to show me work/notes when prompted

## My Expectations for Everyone:

Blended Instruction will come with many challenges for both students and teachers. School is going to be objectively difficult for both Remote Students and In-Person learners. **We have to be compassionate and understanding with each other for us to succeed as a community.** I will be experimenting with a multitude of methods to keep you engaged, involved, and inspired. We can expect that there will be technical difficulties from time to time. **We must be patient, laugh through the chaos, and try our best to stay positive.** 

### **About InSTAR:**

InSTAR (Independent Science Technology and Research) is a non-traditional program that involves many activities not measurable by the standard methods for assessing students' performance. As a result, grading is based on your *effort and performance* on assigned projects, *timely submission* of required papers and projects, *participation* in class discussions and projects, and *maintenance* of your InSTAR *research journal*.

## Research Journal:

A research journal is to be kept throughout your three years in the program, which will be periodically reviewed and graded. As a scientist, it is important to document your ideas, list important articles you have read, data you have collected, searches for mentors, and specific projects. The journal is intended to help you develop this habit, as well as provide you with reminders of things you have found interesting and might like to investigate later on in your scientific career. This year, your journal will be kept digitally, but you will also have the option of keeping a hard copy in addition to the digital journal.

#### Our Mindset in InSTAR:

We fully realize some research endeavors may not prove fruitful (ex: it didn't work); this is not an unusual event in scientific investigation. Evaluation of your performance will not be based on whether a project was successful, but rather on the amount of **effort and thought** you put into the project.

Each assignment will be weighted according to its difficulty and time involved to compute your quarterly grade. Work that is turned in late will receive a deduction in points. Work that is done poorly, or not fulfilling specified requirements, will be penalized accordingly and needs to be redone properly. Each quarter is worth 25% of your final grade.

## Remind App:

To receive text alerts and reminders concerning due dates and grading updates, download the Remind App or send a text to "81010" with the message "@instar2b" for Ms Serigano's InSTAR section and also "@instar2br" for Remote Learners. Parents are encouraged to add themselves to our class roster so they can receive important updates.

#### \*Disclaimer\*

The course policies outlined in this Syllabus are subject to change depending on many factors within the 2020-21 school year. I will update this specific syllabus as periodically as possible and highlight the changes.

Thank you for your cooperation and understanding. I am optimistic that we can work together to create an unforgettable Blended Classroom experience. Let's have a great year together!!

