

**ELEMENTARY EDUCATION IMPACT REVIEW
MARCH 16, 2010**

OPTION I	Deletion of 6 Class Sections (Arrowhead -1, Minnesauke -2, Nassakeag -1, Setauket -2)	6.0 FTE	\$480,000
	Elimination of Literacy Coordinator Positions	2.0 FTE	\$160,000
	"Combined" MST/Enrichment Position		
	Deletion of .5 Reading Recovery Teacher	.5 FTE	\$40,000
	Suspension of Elementary Summer Reading Program		\$65,000
	Elementary Subtotal (-5%)	10.5 FTE	\$905,000

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OPTION II	Deletion of 3 Additional Class Sections (Minnesauke -1, Mount -1, Setauket -1)	3.0 FTE	\$240,000
	Elementary Subtotal (-7%)	13.5 FTE	\$1,145,000
OPTION III	OPTION III REDUCTION PLAN		
	Deletion of 3 Additional Class Sections (Arrowhead -2, Nassakeag -1)	3.0 FTE	\$240,000
	Elementary Subtotal (-10%)	16.5 FTE	\$1,385,000

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Decreased time for direct student contact, crowded classrooms, increase in varied levels within group, less flexibility for S.E. mainstreaming, decreased personal connections, less time afforded to parents/guardians during conference days, etc.
Loss of support for all K-6 teachers in most vital area of curriculum, loss of training for new teachers and those changing assignment, leading professional development opportunities, support all aspects of RTI, etc.
Multiple responsibilities of new position: Math, Science, Technology and Enrichment Decreased ability to focus on any one area. Decreased professional development and support for teachers in these key areas. Less direct instruction of students outside of the Enrichment Program, decreased support for teachers/students inside computer lab and newly formed Science Labs.
Decrease in services of most needy first grade students, inequality of staffing between buildings, less flexibility to meet RTI mandates.
Lack of intervention program for students exiting grades K and 1 who struggle with literacy skills, increase in remedial services needed in September, less flexibility for recommendations from the CSE and building IST's.

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Increased class size (see above)
Class size increased to contractual limits. Crowded classroom. Very little flexibility, difficulty mainstreaming special education students, etc. (see above)