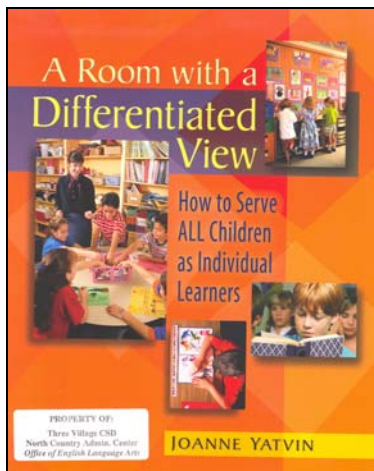


Professional Library

Differentiated Instruction

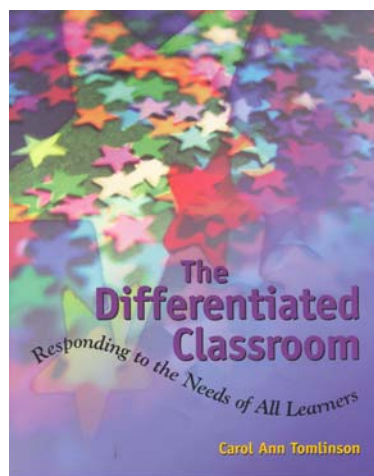
This professional library was created to offer Three Village educators a convenient way to acquire and review professional literature on a variety of topics. To request a library loan, simply send an email to maryfic@3villagecsd.org requesting the book or video, including the name of the resource, your name and your building. It will be sent to you via inter-office mail shortly thereafter. Your email will serve as a receipt for the professional library loan until the item is returned. To begin the professional library, there is a list of books and videos on differentiated instruction, but new topics will be added in the future so check back often. Enjoy!

Books



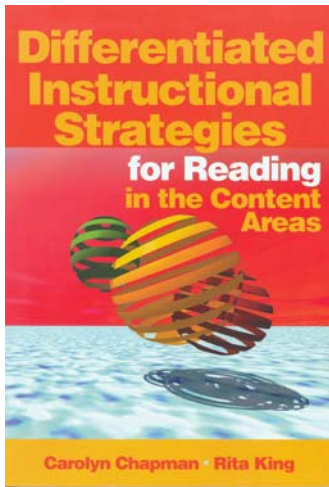
A Room with a Differentiated View: How to Serve All Children as Individual Learners/ Joanne Yatvin.

This book shows how the parts of your class can exceed the whole by presenting a practical and theoretically sound handbook that's loaded with exciting, workable, and easy-to-use systems, routines, and strategies that give children the freedom to manage their own learning and you the freedom to guide them each through it. Yatvin addresses the major questions and topics associated with differentiated instruction in three parts: 1) What is differentiated instruction? 2) Differentiating throughout the curriculum 3) Exceptional students and differentiating teachers



The Differentiated Classroom: Responding to the Needs of All Learners Carol Ann Tomlinson.

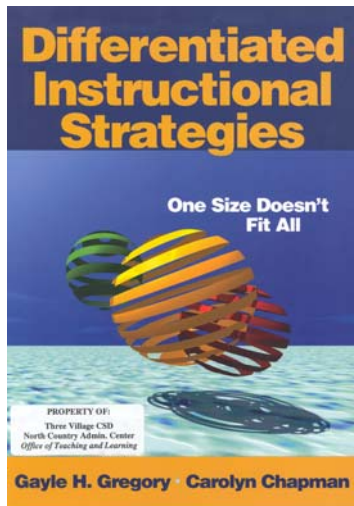
Topics covered include: What is a differentiated classroom? -- Elements of differentiation -- Rethinking how we do school - and for whom -- Learning environments that support differentiated instruction -- Good instruction as a basis for differentiated teaching -- Teachers at work building differentiated classrooms -- Instructional strategies that support differentiation -- More instructional strategies to support differentiation -- How do teachers make it all work? -- When educational leaders seek differentiated classrooms. Explains a way of thinking about differentiated instruction and provides real-world examples of lesson plans, units, and classroom scenarios used with elementary and secondary students.



Differentiated Instructional Strategies for Reading in the Content Areas

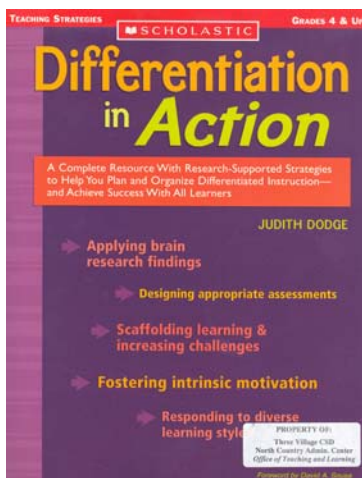
Carolyn Chapman, Rita King.

This book offers advice and strategies for teachers in all subject areas on how to help students of varying abilities become fluent readers, explaining how to create a classroom environment that promotes learning, providing tools for diagnosing students, detailing instructional models, and discussing vocabulary, phonics, and comprehension.



Differentiated Instructional Strategies: One Size Doesn't Fit All
Gayle H. Gregory, Carolyn Chapman.

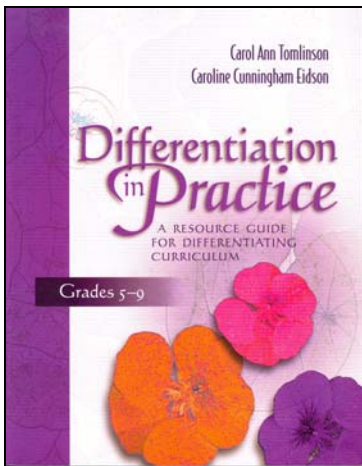
This book explains the value and purpose of differentiated learning; and provides instructional strategies, assessments, and various curriculum approaches for creating differentiated classrooms.



Differentiation in Action

Judith Dodge

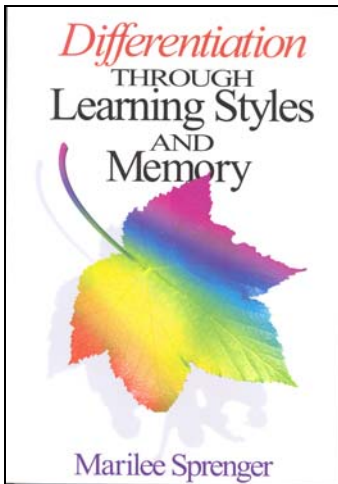
This book is a complete resource with research-supported strategies to help you plan and organize differentiated instruction--and achieve success with all learners. Grades 4 & up; Contains reproducible resources and strategies to help plan and organize differentiated instruction in the fourth grade and up classroom, and includes lesson plans, student work samples, assessments, and activity pages.



Differentiation in Practice: A Resource Guide for Differentiating Curriculum (grades 5-9)

Carol Ann Tomlinson, Caroline Cunningham Eidson.

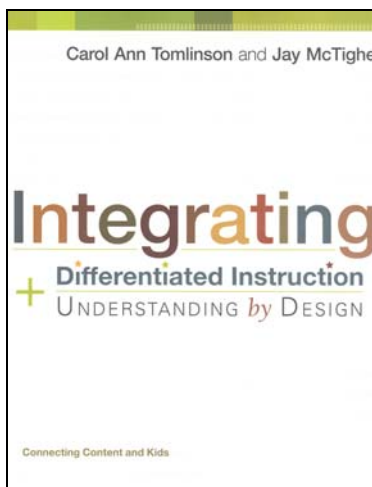
This book **presents** an introduction to differentiated instruction, a systematic approach to planning curriculum and instruction to meet the needs of academically diverse learners, and features annotated lesson plans for differentiated units in a variety of curriculum areas, geared toward students in the middle grades.



Differentiation Through Learning Styles and Memory / Marilee Sprenger.

This book provides an essential overview of how the brain processes, stores, and retains information, and how teachers can guide students in accessing this information by utilizing their individual learning styles and strengths. This resource includes:

- Suggestions and examples for creating a learning environment that addresses students' diverse learning needs-physical, social/emotional, and cognitive
- Simple activities for helping students discover the best ways to retrieve information
- Practical instructional strategies that address different learning strengths
- Memory profiles of sensory and memory pathways preferred by learners
- Specific designs for differentiation in the classroom

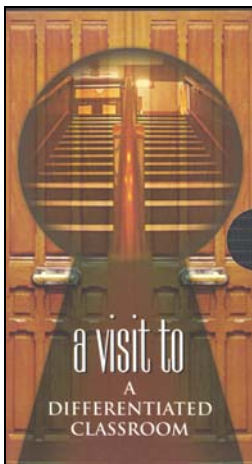


Integrating Differentiation Instruction and Understanding by Design

Carol Ann Tomlinson and Jay McTighe

In this book two models converge, providing readers fresh perspectives on two of the greatest contemporary challenges for educators: crafting powerful curriculum in a standards-dominated era and ensuing academic success for the full spectrum of learners. Each model strengthens the other. Understanding by Design is predominantly a curriculum design model that focuses on what we teach. Differentiation Instruction focuses on whom we teach, where we teach and how we teach. Carol Ann Tomlinson and Jay McTighe show you how to use the principles of backward design and differentiation together to craft lessons plans that will teach essential knowledge and skills for the full spectrum of learners.

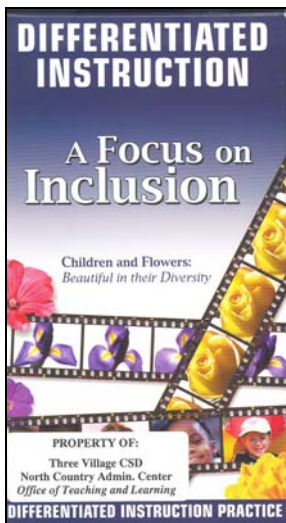
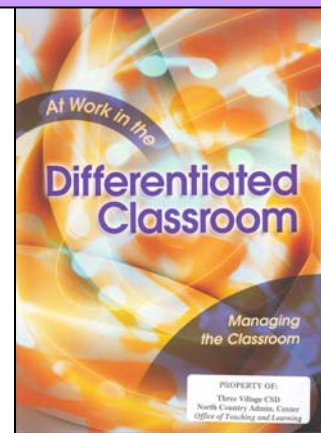
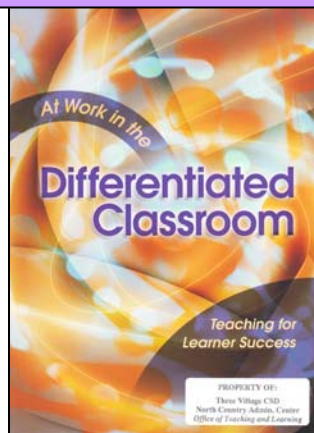
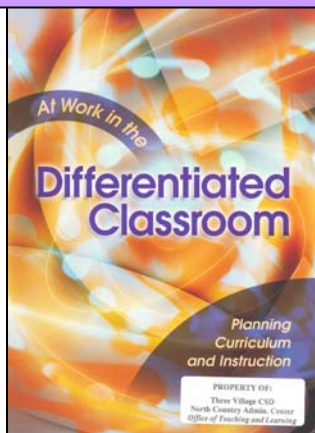
Videos



A Visit to a Differentiated Classroom is a video that takes a look inside Judy Rex's 3rd/4th grade differentiated classroom in Scottsdale, Arizona where she:

- Uses a flexible approach to teaching and learning based on students' varied needs and interests.
- Frames a standards-based curriculum around concepts and important ideas.
- Fosters a strong sense of community with an emphasis on every student's value and growth as a learner.
- Works with students who are active, involved learners and who make decisions and share responsibility for learning. Engages in continuous assessment of learning and encourages students to assess their own work each day.

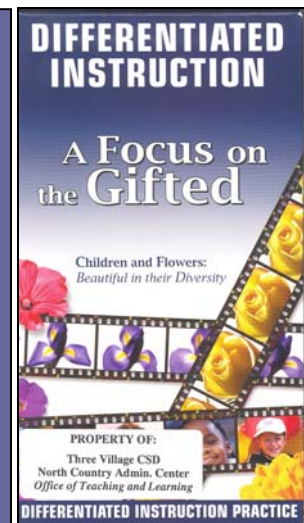
At Work in the Differentiated Classroom consists of three videotapes and a facilitator's guide. Tape 1 examines planning curriculum and instruction in a differentiated classroom. Tape 2 provides information on managing a differentiated classroom. Tape 3 focuses on the teacher in a differentiated classroom. This guide includes detailed agendas and activities for workshops, as well as handouts, overheads, and additional reading and resources.



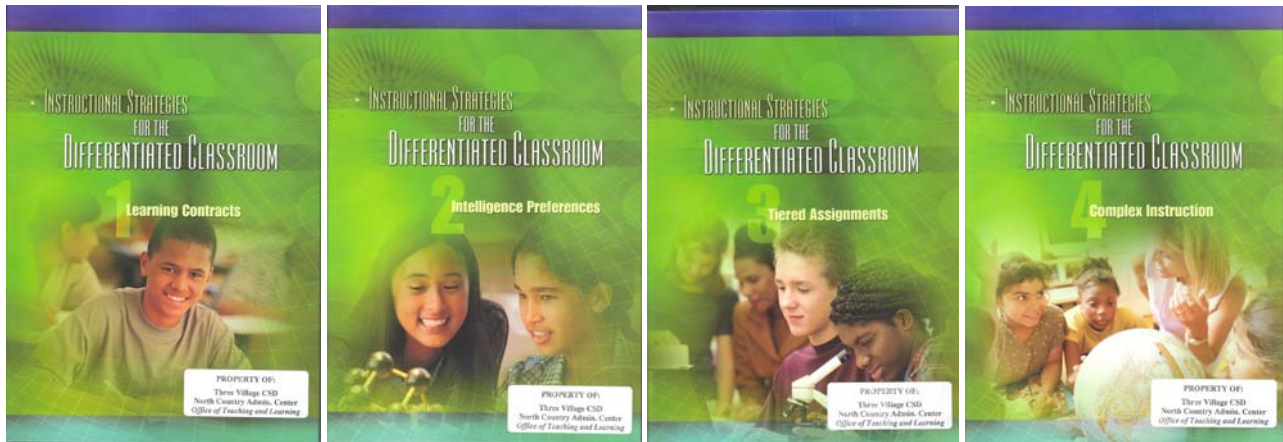
Differentiated Instruction: A Focus on Inclusion consists of two videotapes designed to inform educators on several core components of differentiated instruction including:

- Delivering appropriate curriculum content,
- Inform your decision making,
- Evaluate student progress,
- Implement instructional processes
- Use on-going assessments.

A Focus on Inclusion - Tape 1
A Focus on the Gifted - Tape 2



Instructional Strategies for the Differentiated Classroom is a video series designed for use by classroom teachers, teaching specialists, curriculum developers, curriculum coordinators, and other educators who have an interest in designing classrooms that maximize the potential of a full range of learners in contemporary schools. Tape 1 examines learning contracts. Tape 2 focuses on Roger Sternberg's approach to intelligence preferences. Tape 3 focuses on tiered assignments. Tape 4 explores complex instruction. The facilitator's guide includes detailed agendas and activities for workshops, as well as handouts, overheads, and additional readings and resources.



The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom is a video series designed for use by classroom teachers, teaching specialists, curriculum developers, curriculum coordinators, and other educators who have an interest in designing classrooms that maximize the potential of full range learners. The video series takes viewers into a variety of classrooms at different grade levels and across different subject areas to observe how teachers uncover learner needs, plan instruction that responds to those needs, and develop classroom routines that allow for attention to a range of learner needs. Tape 1 examines the importance and logic of effective and ongoing assessment to understand the learning needs of students relative to key learning goals throughout a learning cycle. Tape 2 focuses on instructional adjustments teachers can use in response to learners' needs, as revealed through ongoing assessments. Tape 3 emphasizes classroom routines that help both teachers and students structure learning for increased success.

