

Candidate's ID # _____

Candidate's Name: _____

Grade: _____

Homeroom Teacher (Per. 3): _____

General Directions:

Please complete all sections of this information form. Be as complete as you can. Do not leave out pertinent information for review by the NHS Committee. National Honor Society Guidelines are outlined within each section. Please review these guidelines before completing this form. This is the official NHS information form. Only this form will be accepted. Do not submit any other forms or attachments. All writing must be legible.

Remember: Completion of this form does not guarantee your selection to the NHS!

DEADLINE: Your form must be completed and returned to Mrs. Crispino in the Main Office no later than **2:00 PM Monday, March 30, 2009**. **There will be no exceptions. Do not leave your application without receiving a stamped and dated receipt. The only person authorized to receive applications is Mrs. Crispino.** Students are encouraged to submit their information forms as soon as possible.

I hereby affirm that all information included within this form is true, and I attest to my **Character, Leadership, Scholarship and Service.**

Candidate's Signature: _____ Date: _____

✂ _____

RECEIPT

Candidate's Name: _____

Date: _____ Authorized Signature: _____

I. LEADERSHIP (Grades 10th/11th/12th Only)

For any outside of school organization or entity, a letter must be submitted by the supervisor of said activity or organization explaining in detail the applicant's leadership skills, and must be returned to the applicant in a sealed envelope with the supervisor's signature across the sealed area.

List all examples of leadership held in school or the community, especially in the current school year. These are activities in which you either have held an office or have assumed a leadership role. The NHS Faculty Review Committee recognizes that leadership also exists outside of elected positions. Please explain and verify any leadership not reflected in a formal position. **The adult supervisor of the activity must verify consistent, conscientious participation.** Guidance counselor's signatures will not be accepted.

In a letter on the organizations letterhead, please elaborate on how the student demonstrated leadership in the above position. For example; "As the club president, John/Anne called all meetings to order, ran the meetings and organized club activities by delegating responsibility."

We are looking for quality examples of actual leadership, not quantity.

Supervisors, please consider: Does the student **a)** successfully hold school offices; **b)** successfully hold positions of respect; **c)** conduct business effectively & efficiently; **d)** demonstrate reliability & dependability; **e)** delegate responsibility?

For in-school clubs, advisors should utilize the following table on the following page:

II. SERVICE (Grades 10th/11th/12th Only)

A letter on the organization's letterhead must be submitted by the supervisor for any **outside of school or community related activity or service** explaining in detail the applicant's service skills, and must be returned to the applicant in a sealed envelope with the supervisor's signature across the sealed area.

Service includes those actions the student does with or on behalf of others without receiving any direct financial or material compensation. Examples include, but are not limited to: volunteering, mentoring/tutoring, participation in community activities which benefit other individuals. Some poor examples, that do **NOT** constitute service, include **participation in sports** activities, drama productions, during or in-school activities, **baby-sitting, part time jobs, or working with or volunteering for family members or family businesses**. Please list the hours of service and have the supervisor of the activity or the recipient of the service write a letter to verify and explain in detail the services that were rendered.

In a letterhead letter, please elaborate on how the student demonstrated leadership in the above position.

Candidates are required to have both school and community service for the current school year. Previous years' service may be *either* school or community service.

Supervisors: Please consider the following: Is the student dependable, courteous, well organized, available, and willing to sacrifice? Does the student work well with others and participate without complaint?

Please indicate whether the activity was *School (S)* or *Community (C)* related.

Club Advisors utilize the table on the following page:

III, Character

Applicant Essay

Please write an essay describing how you exemplify all of the requirements for the National Honor Society. Explain how you exemplify the qualities of **Scholarship, Leadership, Service, and Character**. Remember to include themes of *respect, responsibility, honesty, fairness, tolerance, and citizenship*. Choose the quality that is most meaningful to you and describe how it has affected your life. Your essay should be no longer than 1 double-spaced, typed page of approximately 250-500 words using Times New Roman 12 point font. Please use the attached form for your essay.

Candidate's ID # _____

Applicant Essay