



Three Village Central School District Grade Level Speaking and Presentation Expectations/Standards

	K	1st	2nd	3rd	4th	5th	6th
Presenting	Begins to speak clearly with appropriate volume in order to be heard and understood by others.	Speaks clearly with appropriate volume in order to be heard and understood by others.	Speaks clearly and begins to adjust volume appropriately for various purposes.	Speaks clearly with appropriate volume. Begins to use expression and eye contact appropriate for the audience and purpose of communication.	Uses audible voice with expression and eye contact. Begins to use pacing and gestures appropriate for the audience and purpose of communication.	Uses audible voice with expression, eye contact, pace, and gestures appropriate for the topic, audience, and purpose of communication.	Uses audible voice with effective expression, eye contact, pace and gestures in order to engage the audience and enhance communication.
Communicating	Begins to communicate thoughts and ideas with simple phrases and sentences. Begins to take turns speaking in a group.	Communicates thoughts and ideas using appropriate vocabulary in a logical sequence. Takes turns in conversation or speaking in a group.	Communicates thoughts and ideas using appropriate vocabulary and begins to build on comments of others.	Communicates thoughts and information, building on others' ideas and expressing his/her ideas clearly.	Communicates thoughts and information in an organized and effective manner, building on others' ideas and expressing his/her ideas clearly.	Communicates thoughts effectively and begins to communicate for a range of purposes to inform, instruct, motivate, and/or persuade.	Communicates thoughts effectively for a range of purposes and uses relevant facts to support main ideas, themes, and opinions.
Responding	Responses are related to the topic.	Responses are related to the topic and relevant to discussion.	Responses are relevant and student begins to ask questions to clarify his/her understanding.	Responses are relevant and student asks questions to clarify his/her understanding.	Begins to think/reflect critically before responding to questions and discussions.	Thinks/reflects critically and responds constructively to questions and discussions.	Reflects critically and responds constructively to advance a discussion, clarify points and challenge ideas.

KEY	
Exceeds Grade Level Standards	4
Meets Grade Level Standards	3
Approaching Grade Level Standards	2
Below Grade Level Standards	1



Three Village Central School District Grade Level Listening Expectations/Standards

	K	1st	2nd	3rd	4th	5th	6th
Following Directions	Remembers and follows simple one and two step directions independently.	Remembers and follows simple two and three step directions independently.	Remembers and follows simple three or more step directions independently.	Remembers and follows directions to complete tasks and assignments independently.	Remembers and follows multi-step directions in order to complete tasks and assignments independently.	Interprets and responds appropriately to directions in order to complete tasks and assignments independently.	Interprets and responds appropriately to complex directions in order to complete tasks and assignments independently.
Active Listening	Listens attentively to spoken language (books read aloud, songs, rhyming words) and responds appropriately.	Listens attentively to spoken language for different purposes and responds appropriately.	Listens attentively to others for different purposes and responds appropriately.	Listens attentively to others and responds with appropriate statements or questions.	Listens attentively to others and responds with appropriate statements or questions. Begins to extend beyond what is asked.	Listens effectively and begins to develop own purpose(s) in order to comprehend, evaluate, and respond to ideas, information and media.	Listens effectively and identifies own purpose(s) in order to comprehend, evaluate, and respond to ideas, information and media.
Sustained Listening	Begins to listen respectfully for a limited amount of time with few interruptions.	Begins to listen actively and respectfully for a limited amount of time without interrupting.	Begins to listen actively and respectfully for sustained periods of time when others speak.	Listens actively and respectfully for sustained periods of time when others speak.	Listens actively and respectfully for a sustained period of time to a variety of sources.	Listens actively and respectfully for an extended period of time to a variety of sources.	Listens actively and respectfully for an extensive period of time to a variety of sources.

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Exceeds Grade Level Standards	4
Meets Grade Level Standards	3
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Below Grade Level Standards	1