



Technotes



The Three Village Technology Newsletter

Spring 2010

Technology Integration Program for 3V Teachers

A specialized pilot program has been planned for the 2010-11 school year for up to 16 teachers. The program will provide both equipment and professional development throughout the school year. Priority will be given for 2 teachers in each of our schools. Each teacher will receive a laptop, projector, and document camera for their exclusive classroom use.

Every teacher selected will receive the equipment items for their classroom and in turn, will be required to attend a 2 credit, 30 hour, inservice course. We are also expecting that in Year 2, teachers train or teach their new knowledge to other staff members during such times as faculty meetings, department/grade level meetings or Superintendent Conference Days.

All applications are due by Tuesday, June 15, 2010!



Three Village Teacher's Recognized by Association of Suffolk Supervisors of Educational Technology, ASSET

Eric Gustafson, MST Setauket, was a presenter at the ASSET Bright Lights conference at the Timber Point Country Club on January 20, 2010. The theme of the event was "New Year, New Ideas". Eric presented some of the many ways he and his colleagues at Setauket Elementary School are integrating technology into the classroom including Smartboards and the student response system "eClickers". Congratulations to Eric our **2010 Bright Light!**

Laura Pimentel, District Lead Teacher for Data and Assessment, was presented with the **Outstanding Technology Teacher Award** for the 09-10 school year. She received a certificate of recognition at the ASSET Annual Awards meeting at Captain Bill's Wednesday, May 19, 2010. Laura has worked tirelessly on organizing data and teaching staff how to use various technology software programs throughout the district. Most notably she has worked with My LearningPlan, BARS on the Web, Data Mentor and the Apperson scanner and item analysis software program. Her knowledge and expertise are as greatly appreciated as her patience and highly cooperative nature. **Thank you and Congratulations!**

BUDGET CUTS AFFECT INSTRUCTIONAL TECHNOLOGY in 10-11



STUDY ISLAND—Unfortunately, the subscription to this program will not be continued in the 2010-2011 school year. Students in grades 3-8 each had accounts that accessed the site to help prepare and study for the NYS Assessments in English, Math, Social Studies and Science.

As an alternative, teachers and students will receive an account to Castle Learning Online, which has similar features to the other program. The individual student accounts will track questions and provide teachers with the ability to customize assessments containing specific sets of skills and concepts.

In addition to Castle Learning, teachers will continue to have access to Discovery Education, VITAL (Video in Teaching & Learning for NYS Educators), BARS on the Web and Data Mentor to assist with identifying areas of strengths and weaknesses in student performance and preparation for the State exams.

PRINTING—There has been a substantial cut in the supply budget for ink and toner cartridges. **PLEASE THINK BEFORE YOU PRINT** and do not print in color unless absolutely necessary! We must all conserve for both environmental and budgetary reasons! You will continue to hear about this throughout the 2010-11 school year and your cooperation will be necessary and appreciated.

CONNECT- ED—The district is switching from ConnectED to SchoolMessenger, a more cost effective solution to making automated and emergency calls to staff, parents and students.

Instructional Technology Staff: Kerrin Welch-Pollera, Jim Fargione

Netbooks Get Great Reviews by High School English Teachers



The high school English department utilized a new set of Netbooks this year with their students. The smaller, wireless computers easily access the Internet and allow students to word process for note taking and writing. The wireless connection to the Internet also allows students to access online applications such as the Virtual Reference Collection which puts an online research library in hands of each student.

The benefits of integrating netbooks in the classroom are many and they are maximized when there is a 1-1 student to computer ratio. Studies have shown evidence that students with laptops do more. They have access to more information (which improves data analysis skills), demonstrate a higher quality of writing, and are able to focus more on their topic so that student centered learning is more easily accomplished.¹

¹ I. Gulek, J. C. & Demirtas, H. (2005), "[Learning With Technology: The Impact of Laptop Use on Student Achievement](#)", *Journal of Technology, Learning, and Assessment* 3 (2)



The summer months are an excellent time for your students to fill in learning gaps, forge ahead with enrichment activities, or review last year's course content. The teacher's **Moodle** board is an excellent resource to provide guidance for students on summer books to read, websites to visit and course materials to study in order to better prepare for the class in the coming school year.

Some of the teachers who will be using **Moodle** this summer are social studies teachers Tracy Beauchamp and Allison Kane for their AP World History and AP Comparative Government and Politics classes. Students will be accessing the **Moodle** board for summer reading assignments and course materials. Music teacher, Laura Gustavsen will also be using it this summer for the first time for her marching band class to review and practice new music.

Prevent summer learning loss and help students stay sharp for school next year. You may want to consider leaving some materials on your **Moodle** board this summer for students to investigate in advance or to review before they take the next course in the sequence. Teachers can help fill in learning gaps and build background knowledge so that students begin the next year with confidence and understanding. Review materials can also be made available so that less time is spent in September reviewing past content and curriculum.

But, please remember that summer is mostly for relaxing, taking some time off, and just being a kid!



Sites to See - Websites for Educators REGENTS REVIEW!

[Castle Learning](#) [Online Regents Review](#)



Formerly, School Island™, **Castle Learning** is a web-based student NYS Regents Exam review product for Regents students, providing practice with field-tested questions. Instant feedback and progress reports pinpoint a student's strengths and weaknesses. Castle Learning is easily accessible from school, library, or home wherever an Internet-connected computer is available.



THIRTEEN, one of the public broadcasting stations of New York, in collaboration with the New York Network, a service of SUNY, presents a newly launched collection of 50 short, segmented video resources on VITAL New York, an extensive library of free digital media resources produced by public television. These resources are designed to help students prepare for the Regents exams. The videos, presented by New York State teachers, cover Chemistry, Earth Science, Living Environment, Physics, Global History & Geography, U.S. History & Government, Integrated Algebra, English Language Arts, French and Spanish.

[Regents Review 2.0 on VITAL NY](#)
[Regents Review 2.0 Broadcast Schedule on WLIW21](#)
[Regents Review 2.0 Full Length Programs from NY Network](#)

VITAL NY: <http://vital.thirteen.org>
more information about these and other teacher resources on the web visit the Instructional Technology blog at:
www.3vtech2.blogspot.com